

House of Representatives

General Assembly

File No. 457

January Session, 2025

Substitute House Bill No. 6885

House of Representatives, April 2, 2025

The Committee on Higher Education and Employment Advancement reported through REP. HADDAD of the 54th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT EXPANDING THE DEBT-FREE COMMUNITY COLLEGE PROGRAM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Section 10a-174 of the general statutes is repealed and the
- 2 following is substituted in lieu thereof (*Effective July 1, 2025*):
- 3 (a) As used in this section:
- 4 (1) "Award" means the greater of: (A) The unpaid portion, if any, of a
- 5 qualifying student's eligible institutional costs after subtracting [his or
- 6 her] such student's financial aid, or (B) a minimum award of five
- 7 hundred dollars for a full-time student or three hundred dollars for a
- 8 part-time student;
- 9 (2) "Eligible institutional costs" means the tuition and required fees
- 10 incurred each semester by an individual student that are established by
- 11 the Board of Regents for Higher Education for the [regional community-
- 12 technical colleges] Connecticut State Community College;

(3) "Financial aid" means the sum of all scholarships, grants and federal, state and institutional aid received by a qualifying student. "Financial aid" does not include any federal, state or private student loans received by a qualifying student;

- (4) "Qualifying student" means any person who (A) graduated from a public or nonpublic high school, (B) enrolls as a full-time or part-time student for [the fall semester of 2020, or any] a semester [thereafter,] at [a regional community-technical college] the Connecticut State Community College in a program leading to a degree or certificate, (C) is classified as an in-state student pursuant to section 10a-29, (D) is making satisfactory academic progress while enrolled at [a regional community-technical college] the Connecticut State Community College, (E) has completed the Free Application for Federal Student Aid, and (F) has accepted all available financial aid or is a transition program student;
- (5) "Full-time student" means a student who is enrolled at [a regional community-technical college] the Connecticut State Community College and (A) is carrying twelve or more credit hours in a semester, or (B) has a learning disability documented with the [regional community-technical college in which he or she is enrolled college and is enrolled in the maximum number of credit hours that is feasible for such student to attempt in a semester, as determined by such student's academic advisor;
- (6) "Semester" means the fall or spring semester of an academic year."Semester" does not include a summer semester or session;
- (7) "Part-time student" means a student who is enrolled at [a regional community-technical college] the Connecticut State Community

 College and is carrying not less than six but fewer than twelve credit hours in a semester; and
 - (8) "Transition program student" means any person who (A) is a resident of this state, (B) has not graduated from high school, (C) is enrolled in a transition program pursuant to such person's

individualized education program, and (D) enrolls in one or more courses at [a regional community-technical college] the Connecticut State Community College.

- (b) The Board of Regents for Higher Education shall (1) establish a debt-free community college program to make awards to qualifying students each semester, (2) adopt rules, procedures and forms necessary to implement the debt-free community college program, and (3) submit a report outlining such rules, procedures and forms, in accordance with the provisions of section 11-4a, to the joint standing committee of the General Assembly having cognizance of matters relating to higher education. Awards made to qualifying students pursuant to the debt-free community college program shall be designated as the "Mary Ann Handley Award".
- (c) For the fall semester of 2020, and each semester thereafter, the Board of Regents for Higher Education shall make awards to qualifying students within available appropriations. An award shall be available to a qualifying student for the first seventy-two credit hours earned by the qualifying student at [a regional community-technical college] the Connecticut State Community College, provided the qualifying student meets and continues to meet the requirements of this section. The board shall not use an award to supplant any financial aid, including, but not limited to, state or institutional aid, otherwise available to a qualifying student.
- (d) Not later than November 1, 2024, and March 1, 2025, and each semester thereafter, the Board of Regents for Higher Education shall report, in accordance with the provisions of section 11-4a, to the joint standing committees of the General Assembly having cognizance of matters relating to higher education and employment advancement and appropriations and the budgets of the state agencies regarding the debtfree community college program, including, but not limited to, (1) the number of qualifying students enrolled at the [regional community-technical colleges] Connecticut State Community College during each semester, (2) the number of qualifying students receiving minimum

awards and the number of qualifying students receiving awards for the unpaid portion of eligible institutional costs, (3) the average number of credit hours the qualifying students enrolled in each semester and the average number of credit hours the qualifying students completed each semester, (4) the average amount of the award made to qualifying students under this section for the unpaid portion of eligible institutional costs, and (5) the completion rates of qualifying students receiving awards under this section by degree or certificate program.

Sec. 2. (NEW) (Effective July 1, 2025) (a) As used in this section:

- (1) "Award" means the greater of: (A) The unpaid portion, if any, of a qualifying student's eligible institutional costs after subtracting such student's financial aid, or (B) a minimum award of five hundred dollars for a full-time student or three hundred dollars for a part-time student;
- 91 (2) "Eligible institutional costs" means the tuition and required fees 92 incurred each semester by an individual student that are established by 93 the Board of Regents for Higher Education for the Connecticut State 94 University System and by the Board of Trustees of The University of 95 Connecticut for The University of Connecticut;
 - (3) "Financial aid" means the sum of all scholarships, grants and federal, state and institutional aid received by a qualifying student. "Financial aid" does not include any federal, state or private student loans received by a qualifying student;
 - (4) "Qualifying student" means any person who (A) participated in the debt-free community college program established pursuant to section 10a-174 of the general statutes, as amended by this act, and completed not fewer than sixty credits through said program at the Connecticut State Community College, (B) enrolls as a full-time or part-time student for the fall semester of 2025, or any semester thereafter, at a state university within the Connecticut State University System or The University of Connecticut in a program leading to a bachelor's degree, (C) is classified as an in-state student pursuant to section 10a-29 of the general statutes, (D) made satisfactory academic progress while

enrolled at the Connecticut State Community College and continues to

- 111 make satisfactory academic progress while enrolled at such state
- 112 university or The University of Connecticut, (E) has completed the Free
- 113 Application for Federal Student Aid, and (F) has accepted all available
- 114 financial aid;
- 115 (5) "Full-time student" means a student who is enrolled at a state
- 116 university within the Connecticut State University System or The
- 117 University of Connecticut and (A) is carrying twelve or more credit
- 118 hours in a semester, or (B) has a learning disability documented with
- such university in which he or she is enrolled and is enrolled in the
- 120 maximum number of credit hours that is feasible for such student to
- 121 attempt in a semester, as determined by such student's academic
- 122 advisor;
- 123 (6) "Semester" means the fall or spring semester of an academic year.
- 124 "Semester" does not include a summer semester or session; and
- 125 (7) "Part-time student" means a student who is enrolled at a state
- 126 university within the Connecticut State University System or The
- 127 University of Connecticut and is carrying not less than six but fewer
- than twelve credit hours in a semester.
- (b) The Board of Regents for Higher Education and the Board of
- 130 Trustees of The University of Connecticut shall, jointly, (1) establish a
- finish line scholars program to make awards to qualifying students each
- semester, (2) adopt rules, procedures and forms necessary to implement
- the finish line scholars program, and (3) submit a report outlining such
- 134 rules, procedures and forms, in accordance with the provisions of
- section 11-4a of the general statutes, to the joint standing committee of
- the General Assembly having cognizance of matters relating to higher
- 137 education.
- 138 (c) For the fall semester of 2025, and each semester thereafter, the
- 139 Board of Regents for Higher Education and the Board of Trustees of The
- 140 University of Connecticut shall each make awards to qualifying
- students within available appropriations. An award shall be available

to a qualifying student for the first seventy-two credit hours earned by the qualifying student at a state university within the Connecticut State University System or The University of Connecticut, as applicable, or until such qualifying student earns a bachelor's degree, whichever is earlier, provided the qualifying student meets and continues to meet the requirements of this section. The board shall not use an award to supplant any financial aid, including, but not limited to, state or institutional aid, otherwise available to a qualifying student.

(d) Not later than November 1, 2025, and March 1, 2026, and each semester thereafter, the Board of Regents for Higher Education and the Board of Trustees of The University of Connecticut shall each report, in accordance with the provisions of section 11-4a of the general statutes, to the joint standing committees of the General Assembly having cognizance of matters relating to higher education and employment advancement and appropriations and the budgets of the state agencies regarding the finish line scholars program, including, but not limited to, (1) the number of qualifying students enrolled at a state university within the Connecticut State University System or The University of Connecticut, as appliable, during each semester, (2) the number of qualifying students receiving minimum awards and the number of qualifying students receiving awards for the unpaid portion of eligible institutional costs, (3) the average number of credit hours the qualifying students enrolled in each semester and the average number of credit hours the qualifying students completed each semester, (4) the average amount of the award made to qualifying students under this section for the unpaid portion of eligible institutional costs, and (5) the completion rates of qualifying students receiving awards under this section by degree program.

This act shall take effect as follows and shall amend the following					
sections:					
Section 1	July 1, 2025	10a-174			
Sec. 2	July 1, 2025	New section			

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HED Joint Favorable Subst.

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 26 \$	FY 27 \$
Board of Regents for Higher	GF - Cost	3.3 million	6.7 million
Education			
UConn	GF - Cost	Up to 4.3	Up to 8.5
		million	million

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill results in costs to: (1) the Board of Regents for Higher Education (BOR) of approximately \$3.3 million in FY 26 and \$6.7 million in FY 27 and annually thereafter, and; (2) the University of Connecticut (UConn) of up to \$4.3 million in FY 26 and up to \$8.5 million in FY 27 and annually thereafter. The bill creates the finish line scholars program, which extends the debt free community college program through a bachelor's degree at UConn and the Connecticut State Universities (CSUs), for those who participated at the community college level and otherwise qualify. Students who enroll at UConn or a CSU in fall 2025 or later are eligible.

It is estimated that 550 students who enroll at the CSUs in FY 26 could be eligible to participate. Because students can be eligible for multiple years, this number increases to 1,100 in FY 27 and annually thereafter. Assuming current of out-of-pocket costs incurred by CSU students, this results in program costs of \$3.3 million in FY 26 and \$6.7 million in FY 27 and annually thereafter.

At UConn, it is anticipated that up to 400 eligible students could

enroll in FY 26.¹ This means that 800 students could be eligible for the program in FY 27 and annually thereafter. The out-of-pocket cost to attend UConn full time² can vary significantly by family income. Assuming average out-of-pocket costs of half the total amount of FY 26 tuition and fees,³ costs could total up to \$4.3 million in FY 26 and \$8.5 million in FY 27 and annually thereafter.

To the extent that the bill increases enrollment in the CSUs or UConn, the cost to fund the program could be significantly higher than indicated in this analysis.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to the number of students who participate and the level of grant funding they receive.

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¹ UConn Report on Transfer and Articulation, January 2023.

² Approx. 97% of undergraduate students enrolled at UConn in the fall of 2023 (including regional campuses), attended full time.

³ FY 26 tuition and fees at UConn total \$21,336. Half this amount is \$10,668.

OLR Bill Analysis sHB 6885

AN ACT EXPANDING THE DEBT-FREE COMMUNITY COLLEGE PROGRAM.

SUMMARY

This bill requires the Board of Regents for Higher Education (BOR) and UConn's Board of Trustees to jointly establish a finish line scholars program awarding grants (within available appropriations) to students who received a Mary Ann Handley program award and then enroll in a bachelor's program at UConn or the Connecticut State Colleges and Universities (CSCU).

Under this program, which must begin with the Fall 2025 semester, award amounts must be the same as under the Mary Ann Handley program (see BACKGROUND). This means that eligible students receive a grant equal to the greater of (1) the unpaid portion of a student's eligible institutional costs (tuition and required fees) after subtracting the student's financial aid, or (2) a minimum award of \$500 for a full-time student or \$300 for a part-time student. The award cannot be used to replace a student's financial aid and must be available until an eligible student earns, after enrolling at UConn or CSCU, (1) 72 credits or (2) a bachelor's degree, whichever comes first.

The Boards must create the program's rules, procedures, and forms and report on them to the Higher Education and Employment Advancement Committee. (Although the bill does not specify a deadline, presumably the report is due before the beginning of the Fall 2025 semester, when the program begins.)

The bill also requires the Boards to submit a report by November 1, 2025, March 1, 2026, and each following semester, to the Appropriations and Higher Education and Employment Advancement committees. As

described below, this report must include information on participation and degree completion rates, among other things.

The bill also makes technical and conforming changes.

EFFECTIVE DATE: July 1, 2025

ELIGIBILITY FOR NEW PROGRAM

The bill's finish line scholars program is substantially similar to the Mary Ann Handley program, except it serves students who leave CT State and enroll at UConn or CSCU. Under the bill, to be eligible for the program, students must:

- 1. have participated in, and earned at least 60 credits through the Mary Ann Handley program at CT State;
- 2. enroll part- or full-time in a bachelor's degree-seeking program, in a fall or spring semester, at either a four-year institution within CSCU or at UConn;
- 3. qualify as in-state students;
- 4. have made satisfactory academic progress while enrolled at CT State and continue to make satisfactory academic progress while enrolled at CSCU or UConn;
- 5. have completed the Free Application for Federal Student Aid (FAFSA); and
- 6. have accepted all available financial aid other than loans (i.e. scholarships, grants, and federal, state, and institutional aid.

REQUIRED SEMESTERLY REPORTING

Under the bill, the reports due November 1, 2025, March 1, 2026, and each following semester, must include the following information about program participants and awards:

1. the number of students (a) enrolled during each semester, (b) receiving minimum awards, and (c) receiving awards for the

unpaid portion of eligible institutional costs, as well the average amount of those awards;

2. the average number of credit hours students (a) enrolled in each semester and (b) completed each semester; and

3. student completion rates by degree program.

BACKGROUND

Mary Ann Handley Award

In 2019, the legislature required BOR to establish a tuition-free community college program, which is known as the Mary Ann Handley Award (formerly known as PACT). It is offered to certain high school graduates (or transition program students) who enroll as part or full-time CT State students. Award eligibility depends on a student's enrollment status, in-state student classification, and academic progress during matriculation.

By law, the program gives eligible students awards that are the greater of:

- 1. the unpaid portion of the tuition and required fees (i.e. tuition and fees after non-loan financial aid is applied) or
- 2. a minimum \$500 grant for full-time students or \$300 grant for part-time students.

Provided on a semester basis, the awards must apply to the first 72 credit hours earned by a student in a community college degree-granting or certificate program (CGS § 10a-174).

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute Yea 13 Nay 5 (03/13/2025)