

House of Representatives

General Assembly

File No. 460

January Session, 2025

Substitute House Bill No. 6932

House of Representatives, April 2, 2025

The Committee on Human Services reported through REP. GILCHREST of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING THE ESTABLISHMENT OF A STATE INTERPRETING STANDARDS BOARD.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (NEW) (Effective July 1, 2025) (a) There is established an
- 2 Interpreting Standards Board. The board shall be comprised of nine
- 3 members, who shall be appointed not later than October 1, 2025, by the
- 4 director of the Bureau of Services for Persons Who are Deaf, Deafblind
- 5 or Hard of Hearing, in accordance with subsection (b) of this section.
- 6 Said board shall be located within the Bureau of Services for Persons
- 7 Who are Deaf, Deafblind or Hard of Hearing within the Department of
- 8 Aging and Disability Services. The board shall:
- 9 (1) Establish education, training and certification requirements for
- 10 interpreters working in special settings, including community,
- 11 educational, legal and medical settings, to be used by the bureau and
- 12 the department when issuing annual interpreter registration cards that
- 13 specify in which settings the interpreters are qualified to offer services;

14 (2) Establish operational standards for organizations and providers 15 supplying interpreting services in these settings;

- (3) Expand, in consultation with the bureau director, interpreter access to educational, training, internship, apprenticeship, mentorship and credentialing opportunities and promote access to such opportunities to grow the pool of interpreters in the state;
- 20 (4) Receive and review all complaints concerning noncompliance 21 with section 17a-838 of the general statutes, as amended by this act, and 22 (A) forward complaints the board substantiates concerning violations of 23 subsection (j) of section 17a-838 of the general statutes, as amended by 24 this act, to the local police department in the community where the 25 interpreter permanently resides, if a state resident, and the two national 26 registries for interpreters, (B) inform the Commissioner of Aging and 27 Disability Services of such complaints, (C) inform the director of the 28 Bureau of Services for Persons Who are Deaf, Deafblind or Hard of 29 Hearing of such complaints, and (D) notify the Connecticut Registry of 30 Interpreters for the Deaf of such complaints; and
- 31 (5) Make recommendations to the Commissioner of Aging and 32 Disability Services on regulations and legislation concerning 33 qualifications of interpreters for persons who are deaf, deafblind or hard 34 of hearing.
 - (b) The director of the Bureau of Services for Persons Who are Deaf, Deafblind or Hard of Hearing, in consultation with the Commissioner of Aging and Disability Services, shall appoint the membership of the board, in accordance with the provisions of this subsection. All members of the board appointed pursuant to this subsection shall have expressed a willingness to serve on the board and not less than six appointments to the board shall be reflective of the geographic and racial diversity of the state. The board shall consist of the following members:
 - (1) The president of the Connecticut Association of the Deaf, or the president's designee;

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46 (2) The president of the Connecticut Registry of Interpreters for the Deaf, or the president's designee;

- 48 (3) The president of the DeafBlind Association of Connecticut, or the 49 president's designee;
- 50 (4) Two interpreter professionals, including one member 51 representing deaf interpreter professionals and one member 52 representing hearing interpreter professionals; and
 - (5) Four consumers of interpreting services, one each representing consumers who are hearing, deaf, deafblind and hard of hearing.
 - (c) Interpreter professionals and consumers appointed to the board shall, for not less than three years, (1) have been residents of the state, and (2) have experience providing or using interpreting services, interacting with persons who are deaf, deafblind or hard of hearing and familiarity with interpreting issues and professional standards for interpreting. Priority in interpreter professional appointments shall be given to those who, for not less than three years, have been certified or registered interpreters involved in the delivery of interpreting services for deaf, deafblind or hard of hearing persons.
 - (d) The director of the Bureau of Services for Persons Who are Deaf, Deafblind, or Hard of Hearing shall stagger the terms of board members appointed pursuant to subdivisions (4) and (5) of subsection (b) of this section. The director shall initially appoint two interpreter professionals and two consumer board members for a term of three years and the other two consumer board members for a term of two years. Following the initial terms, the director shall appoint board members appointed pursuant to subdivisions (4) and (5) of subsection (b) of this section for terms of two years on a staggered basis.
 - (e) Board members shall elect a chairperson and such other officers as the board deems advisable at the first meeting of the board, which shall be held not later than November 1, 2025. The board shall meet at least quarterly on alternate months from the scheduled meetings of the

Advisory Board for Persons Who are Deaf, Deafblind or Hard of Hearing, established under section 17a-836 of the general statutes, as amended by this act.

- (f) Interpreters and applicants for an interpreter registration card holding different certificates or credentials from recognized national and state interpreter credentialing organizations may apply to the Interpreting Standards Board for an approved acceptable credential equivalent or substitute, or a waiver from complying with state interpreting standards starting on the date that such waiver may be granted for a period of time not to exceed three years, as determined by the board. Upon review of the application for a credential equivalent, the Interpreting Standards Board may recommend such substitute credential or waiver to the bureau director along with a determination as to within which settings the applicant is qualified to work.
- (g) Upon receiving a complaint concerning a violation of state law regarding interpreter services, the Interpreting Standards Board shall review the complaint and, if it deems necessary, schedule a hearing in accordance with chapter 54 of the general statutes. The director of the Bureau of Services for Persons Who are Deaf, Deafblind or Hard of Hearing may suspend any state registration of the person accused in the complaint for not more than ninety days while the complaint is being investigated. The board shall provide a written notice to the person or entity accused of violating such law not later than thirty days prior to any hearing, which shall be held in a setting that is open to the public. If the board determines an interpreter has violated the interpreter code of professional conduct of a national or state professional interpreter certifying body, the board shall file a report with such body and the person or entity for whom the interpreter was providing interpreting services at the time of the alleged violation.
 - (h) The Commissioner of Aging and Disability Services may adopt regulations, in accordance with chapter 54 of the general statutes, to implement the provisions of this section.
- Sec. 2. Section 17a-838 of the general statutes is repealed and the

following is substituted in lieu thereof (*Effective October 1, 2025*):

- 111 (a) For the purposes of this section:
- 112 (1) "Community setting" means any setting, other than those
- specifically identified as educational, legal or medical, including, but
- 114 not limited to, any setting involving everyday life activities such as
- information sharing, employment, social services, entertainment and
- 116 civic and community engagements;
- 117 (2) "Bureau" means the Bureau of Services for Persons Who are Deaf,
- 118 Deafblind or Hard of Hearing;
- [(2)] (3) "Department" means the Department of Aging and Disability
- 120 Services;
- [(3)] (4) "Interpreting" means the translating or transliterating of
- 122 English concepts to a language concept used by a person who is deaf,
- deafblind or hard of hearing or the translating of a deaf, deafblind or
- hard of hearing person's language to English concepts through the use
- of American Sign Language, English-based sign language, cued speech,
- oral transliterating and information received tactually;
- 127 [(4)] (5) "Deafblind" means combined vision and hearing
- impairments that challenge a person's ability to communicate, interact
- with others, access information and move about safely;
- [(5)] (6) "Educational setting" means any setting where interpretive
- 131 services are provided concerning education-related matters, including,
- but not limited to, all schools, school-based programs, services and
- activities and other educational programs;
- [(6)] (7) "Legal setting" means any criminal or civil action involving a
- court of competent jurisdiction, any investigation or action conducted
- by a duly authorized law enforcement agency, employment-related
- hearings, appointments and situations requiring the presence of an
- 138 attorney;

[(7)] (8) "Medical setting" means gatherings or gathering places where physical health, mental health, or both are addressed, including, but not limited to, hospitals, clinics, assisted living and rehabilitation facilities, mental health treatment sessions, psychological evaluations, substance abuse treatment sessions, crisis intervention and appointments or other treatment requiring the presence of a doctor, nurse, medical staff or other health care professional; and

- [(8)] (9) "Transliterating" means converting or rendering English concepts to a language concept used by a person who is deaf, deafblind or hard of hearing or the translating of a deaf, deafblind or hard of hearing person's language concept to English concepts.
- (b) Except as provided in subsections (g) and (h) of this section, all persons providing interpreting services shall register, annually, with the Bureau of Services for Persons Who are Deaf, Deafblind or Hard of Hearing within the Department of Aging and Disability Services. Such registration shall be on a form prescribed or furnished by the [Commissioner of Aging and Disability Services] bureau and shall include the registrant's name, residential or business address, or both, contact information, including, but not limited to, phone number, place of employment as interpreter and interpreter certification or credentials. The [department] <u>bureau</u> shall (1) issue interpreter identification cards for those who register in accordance with this section, and (2) maintain a current listing on [its] the Internet web site of the Department of Aging and Disability Services of such registered interpreters, categorized by interpreter settings for which they are qualified. The [department] bureau, in consultation with the Interpreting Standards Board established pursuant to section 1 of this act, may also require documentation of the registrant's training hours. The [department] <u>bureau</u> shall annually issue interpreter identification cards listing the type of settings in which the registrant is qualified to interpret, and may, in consultation with the Interpreting Standards Board established pursuant to section 1 of this act, issue to a qualified candidate an acceptable credential equivalent or a waiver of not more than three years from the requirements of this section. The department shall establish an

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Internet web page containing information about services for deaf, deafblind and hard of hearing individuals. The department's Internet web page shall include, but not be limited to, information related to such services provided by the department and the Departments of Social Services, Mental Health and Addiction Services and Children and Families.

- (c) Except as provided in subsections (b), (g) and (h) of this section, no person shall provide interpreting services in the state, including in a community setting, unless such person is registered with the <u>Bureau of Services for Persons Who are Deaf, Deafblind or Hard of Hearing within the Department of Aging and Disability Services according to the provisions of this section, <u>and</u> holds recognized national or state interpreter credentials determined by the [department] <u>Interpreting Standards Board</u>, established pursuant to section 1 of this act, to be acceptable for interpreting purposes where appropriate in [Connecticut and has met at least one of the following qualifications:] the state.</u>
- 189 (1) (A) Has passed the National Registry of Interpreters for the Deaf 190 written generalist test or the National Association of the Deaf-National 191 Registry of Interpreters for the Deaf certification knowledge 192 examination, (B) holds a level three certification provided by the 193 National Association of the Deaf, and (C) (i) documents the achievement 194 of two continuing education units per year for a maximum of five years 195 of training approved by the Commissioner of Aging and Disability 196 Services, and (ii) on or before the fifth anniversary of having passed the National Registry of Interpreters for the Deaf written generalist test or 197 198 the National Association of the Deaf-National Registry of Interpreters 199 for the Deaf certification knowledge examination, has passed the 200 National Registry of Interpreters for the Deaf performance examination 201 or the National Association of the Deaf-National Registry of Interpreters 202 for the Deaf national interpreter certification examination;
 - (2) (A) Has passed the National Registry of Interpreters for the Deaf written generalist test or the National Association of the Deaf-National Registry of Interpreters for the Deaf certification knowledge

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206 examination, (B) is a graduate of an accredited interpreter training 207 program and documents the achievement of two continuing education 208 units per year for a maximum of five years of training approved by the 209 commissioner, and (C) on or before the fifth anniversary of having 210 passed the National Registry of Interpreters for the Deaf written 211 generalist test or the National Association of the Deaf-National Registry 212 of Interpreters for the Deaf certification knowledge examination, has 213 passed the National Registry of Interpreters for the Deaf performance 214 examination or the National Association of the Deaf-National Registry 215 of Interpreters for the Deaf national interpreter certification 216 examination;

- 217 (3) Holds a level four or higher certification from the National 218 Association of the Deaf;
- 219 (4) Holds certification by the National Registry of Interpreters for the 220 Deaf;
- (5) For situations requiring an oral interpreter only, holds oral certification from the National Registry of Interpreters for the Deaf;
- (6) For situations requiring a cued speech transliterator only, holds certification from the National Training, Evaluation and Certification Unit and has passed the National Registry of Interpreters for the Deaf written generalist test;
- (7) Holds a reverse skills certificate or is a certified deaf interpreter
 under the National Registry of Interpreters for the Deaf;
- 229 (8) Holds a National Association of the Deaf-National Registry of 230 Interpreters for the Deaf national interpreting certificate; or
- 231 (9) Holds the credential of Approved Deaf Interpreter, Approved 232 American Sign Language-English Interpreter, or Approved Sign 233 Language Transliterator by the Massachusetts Commission on the Deaf 234 and Hard of Hearing.]
- 235 (d) No person shall provide interpreting services in a medical setting

236 unless such person is registered with the <u>Bureau of Services for Persons</u> 237 Who are Deaf, Deafblind or Hard of Hearing within the Department of 238 Aging and Disability Services according to the provisions of this section 239 and holds (1) a comprehensive skills certificate from the National 240 Registry of Interpreters for the Deaf, (2) a certificate of interpretation or 241 a certificate of transliteration from the National Registry of Interpreters 242 for the Deaf, (3) a level four or higher certification from the National 243 Association of the Deaf, (4) a reverse skills certificate or certification as 244 a deaf interpreter under the National Registry of Interpreters for the 245 Deaf, (5) for situations requiring an oral interpreter only, an oral 246 certification from the National Registry of Interpreters for the Deaf, (6) 247 for situations requiring a cued speech transliterator only, a certification 248 from the National Training, Evaluation and Certification Unit and has 249 passed the National Registry of Interpreters for the Deaf written 250 generalist test, (7) a National Association of the Deaf-National Registry 251 of Interpreters for the Deaf national interpreting certificate, or (8) the 252 credential of Approved Deaf Interpreter by the Massachusetts 253 Commission on the Deaf and Hard of Hearing.

(e) No person shall provide interpreting services in a legal setting unless such person is registered with the <u>Bureau of Services for Persons</u> Who are Deaf, Deafblind or Hard of Hearing within the Department of Aging and Disability Services according to the provisions of this section and holds (1) a comprehensive skills certificate from the National Registry of Interpreters for the Deaf, (2) a certificate of interpretation and a certificate of transliteration from the National Registry of Interpreters for the Deaf, (3) a level five certification from the National Association of the Deaf, (4) a reverse skills certificate or is a certified deaf interpreter under the National Registry of Interpreters for the Deaf, (5) for situations requiring an oral interpreter only, an oral certification from the National Registry of Interpreters for the Deaf, (6) for situations requiring a cued speech transliterator only, certification from the National Training, Evaluation and Certification Unit and has passed the National Registry of Interpreters for the Deaf written generalist test, (7) a National Association of the Deaf-National Registry of Interpreters for the Deaf national interpreting certificate, or (8) the credential of

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271 Approved Deaf Interpreter by the Massachusetts Commission on the

- 272 Deaf and Hard of Hearing.
- (f) No person who is not registered as a qualified interpreter pursuant
- to this section shall:
- 275 (1) Engage in the practice of or offer to engage in the practice of interpreting for another person, an agency or an entity;
- 277 (2) Use the title "interpreter", "transliterator" or a similar title in connection with services provided under his or her name;
- 279 (3) Present or identify himself or herself as an interpreter qualified to engage in interpreting in this state;
- 281 (4) Use the title "interpreter", "transliterator" or a similar title in advertisements or communications; or
- 283 (5) Perform the function of or convey the impression that he or she is 284 an interpreter or transliterator.
- (g) The requirements of this section shall apply to persons who (1) receive compensation for the provision of interpreting services, and (2) provide interpreting services as part of their job duties. The requirements of this section shall not apply to nonregistered individuals such as family members and friends who voluntarily provide interpreting services at the request of a deaf, deafblind or hard of hearing person.
- (h) The following individuals shall be exempt from the registration requirements of this section:
- 294 (1) An individual interpreting at (A) a worship service conducted by 295 a religious entity, or (B) services for educational purposes conducted by 296 a religious entity or religiously affiliated school;
- 297 (2) An individual engaged in interpreting during an emergency 298 situation, when obtaining a registered interpreter or registered 299 transliterator could cause a delay that may lead to injury or loss to the

individual requiring the interpreting services, provided such emergency assistance does not waive any communication access requirements for any entity pursuant to the federal Americans with Disabilities Act or Section 504 of the Rehabilitation Act of 1973, as both may be amended from time to time;

- (3) An individual engaged in interpreting as part of a supervised internship or practicum in an interpreting program at an accredited college or university or an interpreting mentorship program approved by the department if (A) such interpreting is not in a legal, medical or educational setting, or (B) the individual is accompanied by an interpreter registered pursuant to this section; [or]
- 311 (4) An interpreter who is certified by a recognized national 312 professional certifying body such as the National Registry of 313 Interpreters for the Deaf or the National Association of the Deaf or a 314 recognized state professional certifying body from outside the state and 315 provides interpreting services in the state for a period of time not 316 exceeding fourteen days during a calendar year; or
 - (5) An interpreter who has received an acceptable credential equivalent or a waiver from the requirements of this section from the Bureau of Services for Persons Who are Deaf, Deafblind or Hard of Hearing in accordance with subsection (b) of this section.
 - (i) Deaf, deafblind and hard of hearing persons may exercise their right to request or use a different registered interpreter than the interpreter provided to interpret for such persons in any interpreting setting in accordance with a nationally recognized interpreter code of professional conduct.
 - (j) Any person who is not registered in accordance with this section who represents himself or herself as an interpreter registered with the Bureau of Services for Persons Who are Deaf, Deafblind or Hard of Hearing within the Department of Aging and Disability Services, or who engages in wilful or fraudulent misrepresentation of his or her credentials in an attempt to register with the [department] <u>bureau</u>, shall

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be guilty of a class C misdemeanor. Failure to renew such registration

- in a timely manner shall not in and of itself constitute a violation for the
- purposes of this subsection. For purposes of this subsection, "timely
- 335 manner" means registration renewal not more than thirty days after
- 336 such registration has expired.
- Sec. 3. Subsection (c) of section 17a-835a of the general statutes is
- 338 repealed and the following is substituted in lieu thereof (*Effective October*
- 339 1, 2025):
- 340 (c) The director shall report to the commissioner. The director's duties
- shall include, but need not be limited to:
- 342 (1) Assisting in overseeing department employees who provide
- 343 counseling, interpreting and other assistance to persons who are deaf,
- 344 deafblind or hard of hearing, except for federally funded vocational
- 345 rehabilitation employees;
- 346 (2) Annually updating and publishing on the department's Internet
- 347 web site and the Internet web page of the bureau established pursuant
- 348 to subdivision (6) of this subsection a resource guide for persons who
- are deaf, deafblind or hard of hearing;
- 350 (3) [Assisting in the registration] Registration of state-registered
- interpreters, including maintaining and publishing on the Internet web
- page of the bureau and the department's Internet web site a list of such
- interpreters categorized by the settings in which they are qualified to
- interpret, in accordance with section 17a-838, as amended by this act;
- 355 (4) Assisting each state agency, as defined in section 1-79, in
- 356 appointing an employee of each such agency to serve as a point of
- contact for concerns related to persons who are deaf, deafblind or hard
- of hearing, pursuant to section 4-61pp, and coordinating efforts to
- resolve such concerns with such employees serving as a point of contact;
- 360 (5) Coordinating efforts of the Department of Aging and Disability
- 361 Services to provide information and referral services to deaf, deafblind
- or hard of hearing persons on resources available to such persons;

(6) Establishing a separate Internet web page on the department's Internet web site for the bureau and including on such web page (A) the meeting schedule, agendas, minutes and other resources of the Advisory Board for Persons Who are Deaf, Deafblind or Hard of Hearing established pursuant to section 17a-836, as amended by this act, (B) an instructional video with audio and captions on the home page on how persons who are deaf, deafblind or hard of hearing can navigate the web page, resources and tools, and (C) other material pursuant to this section;

- (7) Coordinating responses to consumer concerns, requests for assistance and referrals to resources, including from state agencies;
- (8) Coordinating education and training initiatives, including, but not limited to, working with (A) local and state public safety and public health officials and first responders on best practices for serving and communicating with deaf, deafblind or hard of hearing persons, and (B) sign language interpreters, oral interpreters and interpreters who are trained to interpret for deaf, deafblind or hard of hearing persons to maintain or enhance the skills of such interpreters in a variety of settings;
- (9) Collaborating with interpreting services providers and training organizations to increase opportunities for mentorships, internships, apprenticeships and specialized training in interpreting services for deaf, deafblind or hard of hearing persons;
 - (10) Partnering with civic and community organizations serving deaf, deafblind or hard of hearing persons on workshops and information sessions regarding new laws, regulations or developments regarding services, programs or health care needs of such persons;
- 390 (11) Raising public awareness of programs and services available to 391 deaf, deafblind or hard of hearing persons;
- 392 (12) Assisting the Public Utilities Regulatory Authority in 393 implementing telecommunication relay service programs for deaf,

deafblind or hard of hearing persons. In awarding any contract for such

- 395 relay service programs, the authority shall consult with the
- 396 Commissioner of Aging and Disability Services and the director of the
- 397 bureau;
- 398 (13) Working with the Governor and Connecticut television stations
- on ways to make television broadcasts more accessible to persons who
- are deaf, deafblind or hard of hearing; and
- 401 (14) In consultation with the Advisory Board for Persons Who are
- Deaf, Deafblind or Hard of Hearing established pursuant to section 17a-
- 403 836, as amended by this act, identifying the needs of deaf, deafblind or
- 404 hard of hearing persons and addressing policy changes that may be
- 405 necessary to better serve such persons.
- Sec. 4. Section 17a-836 of the general statutes is repealed and the
- 407 following is substituted in lieu thereof (*Effective July 1, 2025*):
- The Advisory Board for Persons Who are Deaf, Deafblind or Hard of
- 409 Hearing is hereby created to advocate, strengthen and advise the
- 410 Governor and the General Assembly concerning state policies affecting
- 411 persons who are deaf, deafblind or hard of hearing and their
- 412 relationship to the public, industry, health care and educational
- 413 opportunity. The board shall:
- 414 (1) Monitor services for persons who are deaf, deafblind or hard of
- 415 hearing;
- 416 (2) Establish an annual leadership roundtable meeting with the Board
- 417 of Regents for Higher Education, the Commissioners of Aging and
- 418 Disability Services, Public Health, Social Services, Mental Health and
- 419 Addiction Services, Education, Developmental Services, Children and
- 420 Families, Early Childhood, Economic and Community Development,
- 421 Emergency Services and Public Protection, Correction, Housing and
- 422 Higher Education and the Labor Commissioner, or their designees, to
- discuss best practices to serve persons who are deaf, deafblind or hard
- of hearing, identify gaps in such services and make recommendations

425 to rectify such gaps;

(3) Refer persons with complaints concerning the qualification and registration of interpreters for persons who are deaf, deafblind or hard of hearing to the entity designated pursuant to section 46a-10b;

(4) Make recommendations for (A) technical assistance and resources for state agencies in order to serve persons who are deaf, deafblind or hard of hearing; (B) public policy and legislative changes needed to address gaps in services; and (C) the qualifications and registration of interpreters pursuant to section 17a-838, as amended by this act. The advisory board shall submit a report on such recommendations and the activities of the Bureau of Services for Persons Who are Deaf, Deafblind or Hard of Hearing, [in the previous calendar year,] in accordance with section 11-4a, not later than [January] September 1, 2025, and annually thereafter, to the Governor and the joint standing committees of the General Assembly having cognizance of matters relating to appropriations, aging, commerce, education, higher education, housing, human services, the judiciary, labor, public health and public safety.

This act shall take effect as follows and shall amend the following				
sections:				
Section 1	July 1, 2025	New section		
Sec. 2	October 1, 2025	17a-838		
Sec. 3	October 1, 2025	17a-835a(c)		
Sec. 4	July 1, 2025	17a-836		

Statement of Legislative Commissioners:

Sections 1(a), 1(b) and 1(d) were redrafted for clarity; in Section 1(a)(4)(D) and Section 1(b)(2), "of" was changed to "for" for accuracy; in Section 1(d), "executive director" was changed to "director" for accuracy; in Section 1(e), "such" was added before "other officers", "they deem fit" was changed to "the board deems advisable" and "established under section 17a-836 of the general statutes, as amended by this act" was inserted, for clarity; in Section 1(f), "not to exceed three years" was inserted for internal consistency; in Section 1(g), "being" was inserted before "investigated" and "open session" was changed to "a setting that is open to the public", for clarity; and throughout Sections 1 and 2, "at

the Department of Aging and Disability Services was changed to "within the Department of Aging and Disability Services", for consistency.

HS Joint Favorable Subst.

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 26 \$	FY 27 \$
Aging and Disability Services,	GF - Cost	114,000	177,000
Dept.			
State Comptroller - Fringe	GF - Cost	40,000	66,000
Benefits ¹			

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill results in a cost of \$114,000 in FY 26 and \$177,000 in FY 27 to the Department of Aging and Disability Services (ADS) to support the activities of a new Interpreting Standards Board and two new positions.

ADS will require a Bureau Director and an Administrative Assistant to support the Board, which will result in personal services costs of \$98,000 in FY 26 and \$162,000 in FY 27.² There are corresponding costs to the State Comptroller of \$40,000 in FY 26 and \$66,000 in FY 27 for fringe benefits. Funding of \$16,000 in FY 26 and \$15,000 in FY 27 will cover equipment costs, interpreter support, and transcription services.

The Out Years

The annualized ongoing fiscal impact identified above would

¹The fringe benefit costs for most state employees are budgeted centrally in accounts administered by the Comptroller. The estimated active employee fringe benefit cost associated with most personnel changes is 40.71% of payroll in FY 26.

² Currently, the Bureau Director's position is partially funded in FY 26 via ARPA dollars appropriated in 2024.

continue into the future subject to inflation.

OLR Bill Analysis sHB 6932

AN ACT CONCERNING THE ESTABLISHMENT OF A STATE INTERPRETING STANDARDS BOARD.

SUMMARY

This bill establishes the Interpreting Standards Board to set education, training, and certification requirements for interpreters for people who are deaf, deafblind, or hard of hearing. The board's duties also include reviewing complaints on interpreters who are not complying with qualification standards and other requirements.

Current law generally requires interpreters (1) to register with the Department of Aging and Disability Services (ADS) and (2) hold at least one of nine sets of credentials described in state law to meet the general credential requirement for interpreters. The bill eliminates this list and instead requires interpreters to hold recognized national or state interpreter credentials the board determines acceptable for interpreting purposes where appropriate in the state.

The bill also specifies that ADS's Bureau of Services for Persons Who are Deaf, Deafblind, or Hard of Hearing is responsible for certain tasks related to interpreter credential and registration, rather than ADS, including receiving interpreter registrations. The bill allows the bureau, in consultation with the board, to issue a qualified candidate an acceptable credential equivalent or a waiver of up to three years from requirements on interpreter registration and credentials.

Lastly, the bill delays, from January 1 to September 1, 2025, the annual report deadline for the Advisory Board for Persons who are Deaf, Deafblind, or Hard of Hearing. The bill removes a provision that limits the report's contents on the advisory board's activities to those conducted in the previous calendar year.

EFFECTIVE DATE: October 1, 2025, except provisions establishing the board and delaying the reporting requirement take effect July 1, 2025.

INTERPRETING STANDARDS BOARD

The bill establishes the Interpreting Standards Board within ADS's Bureau of Services for Persons who are Deaf, Deafblind or Hard of Hearing. The bill authorizes ADS to adopt regulations to implement these provisions.

Board Appointments

The bureau director must appoint the board by October 1, 2025. The bill requires the bureau director to appoint nine members, six of whom must reflect the state's geographic and racial diversity, as follows:

- 1. the Connecticut Association of the Deaf president, or designee;
- 2. the Connecticut Registry of Interpreters for the Deaf (CRID) president, or designee;
- 3. the DeafBlind Association of Connecticut president, or designee;
- 4. one deaf interpreter professional representative;
- 5. one hearing interpreter professional representative; and
- 6. four consumers of interpreting services, one each representing consumers who are hearing, deaf, deafblind, and hard of hearing.

Board Member Qualifications and Terms

The bill requires the appointed interpreter professionals and consumers to have been state residents for at least three years and have at least three years of experience providing or using interpreting services and interacting with people who are deaf, deafblind, or hard of hearing. They must also have familiarity with interpreting issues and professional interpreter standards. For interpreter professionals appointed to the board, the bill gives priority to those who have been certified or registered interpreters involved in delivering interpreting

services for deaf, deafblind, or hard of hearing people for at least three years.

The bill establishes staggered terms for appointed members by requiring the bureau director to initially appoint two interpreter professionals and two consumers to a three-year term and the other two consumers to a two-year term. After initial terms, the bureau director must appoint six of the nine board members for two-year terms on a staggered basis.

The bill requires board members to elect a chairperson and other officers as they deem advisable at their first meeting, which they must hold by November 1, 2025. The bill requires the board to meet quarterly on alternate months from scheduled meetings of the Advisory Board for Persons Who are Deaf, Deafblind, or Hard of Hearing.

Board Duties

The bill requires the board to do the following:

- establish education, training, and certification requirements for interpreters working in special settings, including community, educational, legal, and medical settings, for the bureau and ADS to use when issuing annual interpreter registration cards;
- 2. establish operational standards for organizations and providers supplying interpreting services in these settings;
- 3. expand, in consultation with the bureau director, interpreter access to educational, training, internship, apprenticeship, mentorship, and credentialing opportunities and promote access to opportunities to grow the pool of interpreters in the state;
- 4. receive and review all complaints on noncompliance with interpreter qualifications requirements (see below); and
- 5. make recommendations to the ADS commissioner on regulations and legislation on interpreter qualifications.

INTERPRETER REGISTRATION

Current law requires anyone providing interpreting services to register annually with ADS. The bill specifies that they must instead register with ADS's Bureau of Services for Persons Who are Deaf, Deafblind, or Hard of Hearing. The bill correspondingly requires the bureau, rather than ADS, to prescribe registration forms, issue interpreter identification cards, and maintain a current listing on ADS's website. The bill requires the bureau, rather than ADS, to issue annual identification cards listing the types of settings in which the registrant is qualified to interpret. The bill allows the bureau, rather than ADS, to require documentation of a registrant's training hours, in consultation with the Interpreting Standards Board.

INTERPRETER QUALIFICATIONS

Current law generally requires anyone providing interpreting services in the state to register, hold recognized national or state interpreter credentials, and meet one of nine separate pathways or combinations of credentials that satisfy requirements in the state to provide interpreting services in general (community) settings. These include certification from national organizations, specific types of credentials for certain types of interpreting (e.g., cued speech transliterating), and credentials from Massachusetts.

The bill eliminates these nine options and instead requires anyone providing interpreter services in the state to register with the bureau (instead of ADS) and hold recognized national or state interpreter credentials as the board determines.

Existing law, unchanged by the bill, sets additional required qualifications to interpret in legal and medical settings. As above, the bill requires interpreters working in these settings to register with ADS's bureau, rather than ADS.

CREDENTIAL SUBSTITUTES, EQUIVALENTS, AND WAIVERS

The bill allows interpreters and interpreter registration card applicants who hold different certificates or credentials from recognized

national and state interpreter credentialing organizations to apply to the standards board for an approved acceptable credential equivalent or substitute, or a waiver for up to three years from complying with state interpreting standards, as the board determines. After reviewing an application for a credential equivalent, the bill allows the board to recommend to the bureau a substitute credential or waiver and a determination of any qualified settings in which the applicant may work.

The bill allows the bureau, in consultation with the standards board, to issue a qualified candidate an acceptable credential equivalent or a waiver for up to three years from the state's registration and credential requirements. Under the bill, interpreters who receive an acceptable credential equivalent or a waiver are exempt from registration requirements.

COMPLAINTS

The bill requires the board to receive and review all complaints on noncompliance with interpreter qualification requirements. The board must forward complaints it substantiates on willful or fraudulent misrepresentation of credentials (a Class C misdemeanor under existing law) to the local police department in the community where the interpreter permanently resides, if it is in the state, and the two national interpreter registries. The bill requires the board to notify the ADS commissioner, the bureau director, and CRID about these complaints.

Under the bill, when the board receives a complaint, it must review the complaint and, if it deems necessary, schedule a hearing in a setting open to the public and in keeping with the Uniform Administrative Procedure Act. The bill allows the bureau director to suspend the state registration of anyone accused in a complaint for up to 90 days while the complaint is investigated. The bill requires the board to give written notice to the person or entity accused of violating state interpreter standards laws at least 30 days before holding a hearing.

If the standards board determines that an interpreter has violated a

national or state professional interpreter certifying body's interpreter code of professional conduct, the bill requires the board to file a report with the body and the person who received services at the time of the alleged violation.

BACKGROUND

Related Bill

sSB 1158, favorably reported by the Human Services Committee, establishes a Department on Aging and renames ADS as the "Department of Disability Services."

COMMITTEE ACTION

Human Services Committee

Joint Favorable Substitute Yea 22 Nay 0 (03/18/2025)