



# Senate

General Assembly

**File No. 434**

January Session, 2025

Senate Bill No. 1413

*Senate, April 2, 2025*

The Committee on Higher Education and Employment Advancement reported through SEN. SLAP of the 5th Dist., Chairperson of the Committee on the part of the Senate, that the bill ought to pass.

***AN ACT CONCERNING INCLUSIVE PROGRAMS FOR STUDENTS WITH INTELLECTUAL OR DEVELOPMENTAL DISABILITIES AT THE CONNECTICUT STATE UNIVERSITY SYSTEM.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (*Effective July 1, 2025*) (a) The Board of Regents for Higher
- 2 Education shall, in consultation with the Departments of
- 3 Developmental Services, Social Services and Education, develop a plan
- 4 to provide inclusive educational programs at the state universities
- 5 within the Connecticut State University System for students with
- 6 intellectual or developmental disabilities who are eighteen years of age
- 7 or older. Such plan shall include, but need not be limited to, the (1)
- 8 specification of the admission process for such students, which shall not
- 9 include taking any standardized college entrance aptitude test,
- 10 graduating from high school or meeting a minimum grade point
- 11 average, (2) identification of one or more of the following types of
- 12 academic programs or courses offered by such state university in which
- 13 such students may enroll based on each student's individualized

14 education program, if any, or other assessment-based educational or  
 15 career plan for the student, provided each such program or course is  
 16 offered through an inclusive learning environment open to all students  
 17 and not limited to students with intellectual or developmental  
 18 disabilities: (A) A degree or certificate program, (B) a program through  
 19 which such a student may earn an occupational credential, or (C) a  
 20 credit-bearing or noncredit course, (3) availability of inclusive academic  
 21 enrichment experiences, extracurricular activities and employment and  
 22 socialization opportunities, (4) provision of individualized supports  
 23 and services for the unique academic, social, housing and life-skills  
 24 needs, as applicable, of such students, including, but not limited to, peer  
 25 mentors, assistive technology or an on-campus resource center, (5)  
 26 provision of information or training for staff, faculty and peers in  
 27 educating and supporting such students, as applicable, and (6) funding  
 28 required to provide such inclusive educational programs and related  
 29 supports and services and whether any funding is available through  
 30 financial aid, federal programs, nonprofit organizations or any other  
 31 resources.

32 (b) Not later than January 1, 2026, the Board of Regents for Higher  
 33 Education shall submit, in accordance with the provisions of section 11-  
 34 4a of the general statutes, to the joint standing committee of the General  
 35 Assembly having cognizance of matters relating to higher education  
 36 and employment advancement the plan developed pursuant to  
 37 subsection (a) of this section.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2025	New section

**HED**      *Joint Favorable*

*The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.*

## **OFA Fiscal Note**

### **State Impact:**

Agency Affected	Fund-Effect	FY 26 \$	FY 27 \$
Board of Regents for Higher Education	OF - Cost	Up to 250,000	None

Note: OF=Other Fund

**Municipal Impact:** None

### **Explanation**

The bill results in a one-time cost in FY 26 estimated to be up to \$250,000. It requires the Board of Regents for Higher Education (BOR) to develop a plan, by January 1, 2026, to provide inclusive educational programming for students with intellectual or developmental disabilities at the Connecticut State Universities.

Given the scope of the plan the bill requires, it is anticipated that BOR will incur costs up to \$250,000 in FY 26 to hire a consultant to assist with the study. While the universities currently offer a variety of services to students with disabilities, the bill requires a plan to significantly expand such services.

### **The Out Years**

Due to the timing of the report deadline, there are no costs in the out years.

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**OLR Bill Analysis**

**SB 1413**

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WITH INTELLECTUAL OR DEVELOPMENTAL DISABILITIES AT  
THE CONNECTICUT STATE UNIVERSITY SYSTEM.***

**SUMMARY**

The Office of Legislative Research does not analyze Special Acts.

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable

Yea 18 Nay 0 (03/13/2025)