

OFFICE OF FISCAL ANALYSIS

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sHB-6921

AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE
OFFICE OF EARLY CHILDHOOD, DEPARTMENT OF EDUCATION
AND THE TECHNICAL EDUCATION AND CAREER SYSTEM AND
CONCERNING THE ADMINISTRATION OF EPINEPHRINE AND
GLUCAGON.

As Amended by House "A" (LCO 8998), Senate "A" (LCO 10693)

House Calendar No.: 440

Senate Calendar No.: 605

OFA Fiscal Note

State Impact: See Below

Municipal Impact: See Below

Explanation

Sections 1 - 8 make technical, clarifying, and conforming changes to various Office of Early Childhood (OEC) statutes, which do not result in a fiscal impact.

Sections 9 - 10 make clarifying and procedural changes that have no fiscal impact.

Sections 11 - 12 expand eligible recipients of grants under an interdistrict magnet grant capital expense program, which is funded through General Obligation (GO) bonds. Future General Fund debt service costs may be incurred or incurred sooner due to the program's expansion to the degree that it causes authorized GO bond funds to be expended or to be expended more quickly than they otherwise would have been. As of April 14, 2025, there is an unallocated bond balance of \$2 million for the program. The bill does not change overall GO bond authorization levels.

Section 13 requires grants to Sheff region regional educational service centers (RESCs) to be based on reasonable transportation costs, beginning in FY 26. The impact will depend on the cost of relevant transportation services within the Sheff region and how that differs from the current calculation method's results, which is unknown. If the new structure results in an additional annual cost to the State Department of Education (SDE) and a corresponding revenue gain to RESCs, it is expected to be less than \$3 million per year. The account which funds these grants has lapsed approximately that amount annually in recent years.

Sections 14 - 15 make procedural and technical changes that have no fiscal impact.

Sections 16 - 17 result in a potential savings to local and regional school districts beginning in FY 27. These sections require RESCs and private providers of special education to provide base tuition and costs for services for each school year by December 31 of the preceding year in which services will be provided. This requirement will allow school districts to: (1) choose cost effective programs to meet student needs; and (2) plan for expenses related to private special education services.

Section 18 has no fiscal impact. It (1) makes a change regarding cooperative agreements that the Connecticut Technical Education and Career Center may enter into; and (2) requires the Office of Policy and Management to approve requests for filling instructional positions at the Connecticut Technical Education and Career System (CTECS) within 30 days of receiving notice of the need to fill such positions.

Sections 19 - 28 make technical and clarifying changes regarding epinephrine and glucagon, which have no fiscal impact.

House "A" strikes the language in the underlying bill and associated fiscal impact and results in the impact stated above.

Senate "A" makes procedural changes to Section 18 that results in no fiscal impact.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation and the rate at which General Obligation bond funds are expended for interdistrict magnet grant capital expenses.

The preceding Fiscal Impact statement is prepared for the benefit of the members of the General Assembly, solely for the purposes of information, summarization and explanation and does not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.