



General Assembly

January Session, 2025

Raised Bill No. 7011

LCO No. 5030



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING STUDENT STATE-WIDE ASSESSMENTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-14n of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2025*):

3 (a) As used in this section, "mastery examination" means (1) for
4 students enrolled in grades [three to eight, inclusive,] four, six and eight,
5 an examination or examinations, approved by the State Board of
6 Education, that measures essential and grade-appropriate skills in
7 reading, writing or mathematics, (2) for students enrolled in grades five,
8 eight and eleven, an examination, approved by the State Board of
9 Education, that measures essential and grade-appropriate skills in
10 science, and (3) for students enrolled in grade eleven, a nationally
11 recognized college readiness assessment, approved by the State Board
12 of Education, that measures essential and grade-appropriate skills in
13 reading, writing and mathematics.

14 (b) (1) (A) For the school [year] years commencing July 1, 2015, [and
15 each school year thereafter] to July 1, 2024, inclusive, each student

16 enrolled in grades three to eight, inclusive, and grade eleven in any
17 public school shall, annually, take a mastery examination in reading,
18 writing and mathematics during the regular school day.

19 (B) For the school year commencing July 1, 2025, and each school year
20 thereafter, each student enrolled in grades four, six, eight and eleven in
21 any public school shall, annually, take a mastery examination in
22 reading, writing and mathematics during the regular school day.

23 (2) (A) For the school years commencing July 1, 2013, to July 1, 2017,
24 inclusive, each student enrolled in grades five, eight and ten in any
25 public school shall, annually, in March or April, take a state-wide
26 mastery examination in science during the regular school day.

27 [(3)] (B) For the school year commencing July 1, 2018, and each school
28 year thereafter, each student enrolled in grades five, eight and eleven in
29 any public school shall annually take a state-wide mastery examination
30 in science during the regular school day.

31 (c) (1) Mastery examinations, as defined in subdivision (1) of
32 subsection (a) of this section, given to students enrolled in grades [three
33 to eight, inclusive,] four, six and eight, pursuant to subparagraph (B) of
34 subdivision (1) of subsection (b) of this section, shall be provided by and
35 administered under the supervision of the State Board of Education.

36 (2) Mastery examinations, as defined in subdivision (2) of subsection
37 (a) of this section, given to students enrolled in grades five, eight and
38 ten or eleven, pursuant to [subdivisions (2) and (3)] subparagraph (B) of
39 subdivision (2) of subsection (b) of this section, shall be provided by and
40 administered under the supervision of the State Board of Education.

41 (3) Mastery examinations, as defined in subdivision (3) of subsection
42 (a) of this section, given to students enrolled in grade eleven, pursuant
43 to subparagraph (B) of subdivision (1) of subsection (b) of this section,
44 shall be paid for by the State Board of Education and administered by
45 the provider of such nationally recognized college readiness assessment

46 in accordance with the provisions of the agreement between the state
47 board and such provider, pursuant to section 10-14x.

48 (d) The scores on each component of the mastery examination, as
49 defined in subdivision (3) of subsection (a) of this section, for each
50 eleventh grade student may be included on the permanent record and
51 transcript of each such student who takes such examination. For each
52 eleventh grade student who meets or exceeds the state-wide mastery
53 goal level on any component of the mastery examination, a certification
54 of having met or exceeded such goal level shall be made on the
55 permanent record and the transcript of each such student and such
56 student shall be issued a certificate of mastery for such component.

57 (e) No public school may require achievement of a satisfactory score
58 on a mastery examination, or any subsequent retest on a component of
59 such examination as the sole criterion of promotion or graduation.

60 (f) (1) For the school year commencing July 1, 2015, and each school
61 year thereafter, the scores on each component of the mastery
62 examination for students who are multilingual learners, as defined in
63 section 10-76kk, and who have been enrolled in a school in this state or
64 another state for fewer than twenty school months, shall not be used for
65 purposes of calculating the accountability index, as defined in section
66 10-223e, for a school or school district.

67 (2) For the school year commencing July 1, 2015, and each school year
68 thereafter, mastery examinations pursuant to subsection (b) of this
69 section shall be offered in the most common native language of students
70 who are multilingual learners taking such mastery examinations and
71 any additional native languages of such students when mastery
72 examinations in such native languages are developed and have been
73 approved by the United States Department of Education.

74 (g) (1) Not later than August fifteenth of each school year, the
75 Department of Education shall notify each local and regional board of
76 education of the scores of students under the jurisdiction of the board

77 on the mastery examination administered during the previous school
78 year.

79 (2) Not later than October first of each school year, each local and
80 regional board of education shall notify the parent or guardian of a
81 student who had taken the mastery examination that was administered
82 during the previous school year of such student's scores on such
83 mastery examination.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	July 1, 2025	10-14n
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Statement of Purpose:

To reduce the number of times students are required to take the mastery examination and to require boards of education to notify parents and guardians of their student's mastery examination scores.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]