

General Assembly

January Session, 2025

Committee Bill No. 6

LCO No. **5130**

Referred to Committee on COMMITTEE ON CHILDREN

Introduced by: (KID)

AN ACT CONCERNING RESOURCES AND SUPPORTS FOR INFANTS, TODDLERS AND DISCONNECTED YOUTHS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (Effective July 1, 2025) The Office of Early Childhood 2 shall be the lead agency for administering and distributing funds under 3 the federal Child and Adult Care Food Program, 42 USC 1766, as 4 amended from time to time. The office shall encourage child care 5 centers, group child care homes and family child care homes, as such 6 terms are described in section 19a-77 of the general statutes, to 7 participate in the Child and Adult Care Food Program, including, but 8 not limited to, annually advertising the program to child care centers, 9 group child care homes and family child care homes that are not 10 participating in the program and through the sharing of relevant data 11 between the office and other state agencies.

12 Sec. 2. Section 10-215h of the general statutes is repealed and the 13 following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) The Department of Education shall administer, within availableappropriations and in collaboration with the Office of Early Childhood,

16 a child nutrition outreach program to increase (1) participation in the

17 federal School Breakfast Program [,] <u>and</u> federal Summer Food Service

18 Program; [and federal Child and Adult Care Food Program;] and (2)

19 federal reimbursement for [such] <u>said</u> programs.

20 (b) The child nutrition outreach program shall:

(1) Encourage schools to (A) participate in the federal School
Breakfast Program; (B) employ innovative breakfast service methods
where students eat their breakfast in their classrooms or elsewhere after
school starts, rather than only before school and only in the cafeteria;
and (C) apply to the in-classroom breakfast grant program pursuant to
section 10-215g;

(2) (A) Encourage local and regional school districts to sponsor
Summer Food Service Program sites; (B) recruit other sponsors of such
sites; and (C) make grants to site sponsors to assist them in increasing
child participation; and

[(3) Encourage child care centers, group child care homes and family child care homes, as such terms are described in section 19a-77, to participate in the Child and Adult Care Food Program, including, but not limited to, through the sharing of relevant data between the department and the office; and]

[(4)] (3) Publicize the availability of federally funded child nutrition
 programs throughout the state.

Sec. 3. Section 22 of public act 24-45 is repealed and the following is
substituted in lieu thereof (*Effective July 1, 2025*):

(a) Not later than January 1, 2025, and [annually] <u>biennially</u>
thereafter, the executive board of the Connecticut Preschool Through
Twenty and Workforce Information Network, established pursuant to
section 10a-57g of the general statutes, shall submit [an annual] <u>a</u> report
on disconnected youth. In developing such report, the executive board
shall use the data model established through the data sharing agreement

46 0043 regarding Research on Disengaged and Disconnected Youth in 47 Connecticut. The executive board shall submit such report to the (1) joint 48 standing committees of the General Assembly having cognizance of 49 matters relating to education, children, the judiciary, labor, human services, public health and appropriations, (2) Connecticut Advisory 50 51 Commission on Intergovernmental Relations, established pursuant to 52 section 2-79a of the general statutes, and (3) Two-Generational Advisory 53 Board, established pursuant to section 17b-112l of the general statutes, 54 in accordance with the provisions of section 11-4a of the general statutes. 55 On or after January first, and prior to February first, of the year 56 following the submission of the report, the joint standing committees 57 described in subdivision (1) of this subsection shall hold a hearing on 58 the report. As used in this section, "disconnected youth" has the same 59 meaning as provided in section 21 of this act.

60 (b) In developing the report for January 1, 2027, the executive board 61 shall include a plan to incorporate data provided by the Office of Early 62 Childhood, the Department of Developmental Services, the Connecticut 63 State Colleges and Universities and the Office of Health Strategy 64 through an enterprise memorandum of understanding, as defined in section 10a-57g. Such data provided by the Office of Early Childhood 65 may include, but need not be limited to, child-level data regarding the 66 67 child care subsidy program established pursuant to section 17b-749 of 68 the general statutes, the birth-to-three program established pursuant to section 17a-248b of the general statutes, Early Start CT administered 69 70 pursuant to section 10-550a of the general statutes, the family bridge 71 program administered, in part, by the Office of Early Childhood, early 72 childhood home visiting programs, as described in section 17b-751b, 73 and early care and education programs. Such data provided by the 74 Office of Health Strategy may include, but need not be limited to, data 75 from the all-payer claims database program established pursuant to 76 section 19a-755a of the general statutes.

Sec. 4. (NEW) (*Effective July 1, 2025*) (a) As used in this section,
"kindergarten preparatory academy" means any kindergarten

79 preparation program established by a local or regional board of 80 education that enrolls students who turn five years of age on or after 81 September first of the school year and who are not eligible to enroll in 82 school during such school year pursuant to section 10-15c of the general 83 statutes.

84 (b) Not later than July 1, 2026, the Department of Education shall 85 develop guidance for local and regional boards of education concerning 86 the administration of kindergarten preparatory academies. Such 87 guidance shall include, but need not be limited to, information 88 concerning (1) the availability of grants or subsidies for meals or lunches 89 for students enrolled in a kindergarten preparatory academy, including 90 such grants or subsidies through the federal Child and Adult Care Food 91 Program, 42 USC 1766, as amended from time to time, and free or 92 reduced-price lunches, (2) whether the families of students enrolled in a 93 kindergarten preparatory academy are eligible for subsidies under the 94 child care subsidy program pursuant to section 17b-749 of the general 95 statutes, (3) whether students enrolled in a kindergarten preparatory 96 academy may count as resident students, as defined in section 10-262f 97 of the general statutes, for purposes of equalization aid under section 98 10-262h of the general statutes, and (4) whether the regulations adopted 99 by the State Board of Education or the Commissioner of Early 100 Childhood govern the administration of a kindergarten preparatory 101 academy, including regulations relating to student-to-teacher ratios, 102 parental involvement and notification procedures, recess, removal from 103 the classroom, special education identification and curriculum 104 requirements.

- (c) The department shall make such guidance available, upon
 request, to a local or regional board of education and shall post such
 guidance on the department's Internet web site.
- Sec. 5. Section 10-506 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):
- 110 (a) For the fiscal year ending June 30, [2025] <u>2026</u>, and each fiscal year

111 thereafter, the Office of Early Childhood, in consultation with the 112 Department of Education, shall design and administer the Connecticut 113 Smart Start competitive grant program to provide grants to local and 114 regional boards of education for capital and operating expenses related 115 to establishing or expanding a preschool program under the jurisdiction 116 of the board of education for the town or for establishing or expanding 117 a kindergarten preparatory academy, as defined in section 4 of this act. 118 A local or regional board of education may submit an application to the 119 office, in accordance with the provisions of subsection (b) of this section, 120 and may receive (1) a grant for capital expenses in an amount not to 121 exceed [seventy-five] one hundred five thousand dollars per classroom 122 for costs related to the renovation of an existing public school to 123 accommodate the establishment or expansion of a preschool program or 124 a kindergarten preparatory academy, and (2) an annual grant for 125 operating expenses (A) in an amount not to exceed [five] seven 126 thousand dollars per child served by such grant, or (B) in an amount not 127 to exceed [seventy-five] one hundred five thousand dollars for each 128 preschool classroom. Each local or regional board of education that 129 establishes or expands a preschool program or a kindergarten 130 preparatory academy under this section shall be eligible to receive an 131 annual grant for operating expenses for a period of five years, provided 132 such preschool program meets standards established by the 133 Commissioner of Early Childhood. Such local or regional board of 134 education may submit an application for renewal of such grant to the 135 office.

136 (b) On and after July 1, [2014] 2025, local and regional boards of 137 education, individually or cooperatively, pursuant to section 10-158a, 138 may apply, at such time and in such manner as the commissioner 139 prescribes, to the office for a capital grant and an operating grant for the 140 purposes described in subsection (a) of this section. To be eligible to 141 receive such grants under this section, an applicant board of education 142 shall (1) demonstrate that it has a need for establishing or expanding (A) 143 a preschool program using information requested by the commissioner on a form prescribed by the commissioner, such as data collected from 144

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145 the preschool experience survey, described in section 10-515, or (B) a kindergarten preparatory academy, (2) submit a plan for the 146 147 expenditure of grant funds received under this section that outlines how 148 such board of education will use such funds to establish or expand a 149 preschool program or a kindergarten preparatory academy, including, but not limited to, the amount that such board will contribute to the 150 151 operation of such preschool program or kindergarten preparatory 152 academy and how such board of education will provide access to 153 preschool for children who would not otherwise be able to enroll in a 154 preschool program or provide access to a kindergarten preparatory 155 academy for children who would not otherwise be able to enroll in 156 kindergarten pursuant to section 10-15c, and (3) submit a letter of 157 support for establishing or expanding a preschool program by the local 158 or regional school readiness council, described in section 10-16r, if any, 159 for the school district. The commissioner shall give priority to boards of 160 education (A) that demonstrate the greatest need for the establishment 161 or expansion of a preschool program or a kindergarten preparatory 162 academy, and (B) whose plan allocates at least sixty per cent of the 163 spaces in such preschool program to children who are members of 164 families who are at or below seventy-five per cent of the state median 165 income. The commissioner, in reviewing applications submitted under this subsection, shall also take into consideration (i) whether an 166 167 applicant board of education (I) currently offers a full-day kindergarten 168 program, (II) will be cooperating and coordinating with other 169 governmental and community programs to provide services during 170 periods when the preschool program or kindergarten preparatory 171 academy is not in session, or (III) will collaborate with other boards of 172 education, as part of a cooperative arrangement pursuant to section 10-173 158a, to offer a regional preschool program, and (ii) current community capacity for preschool programs or a kindergarten preparatory 174 175 academy and current opportunities for preschool for children in the 176 community.

(c) A preschool program <u>or a kindergarten preparatory academy</u>
created or expanded under this section shall (1) contain a classroom

179 with an individual who holds certification pursuant to section 10-145b with an endorsement in early childhood education or early childhood 180 181 special education and is an employee of the board of education 182 providing a preschool program or a kindergarten preparatory academy 183 under this section, (2) maintain a classroom size and teacher-child ratio 184 that is in compliance with standards established by the National 185 Association for the Education of Young Children, (3) obtain 186 accreditation, as described in section 10-16p, not later than three years 187 after the creation or expansion of the preschool program, and (4) be 188 located in a public school or in a space maintained by an early care and 189 education and child development program provider, pursuant to an agreement between a board of education and such early care and 190 191 education and child development program provider.

(d) Each local or regional board of education receiving a grant under
this section shall submit an annual report, on a form and in a manner
prescribed by the commissioner, to the Office of Early Childhood
regarding the status and operation of the preschool program.

(e) A local or regional board of education receiving grant funds under
this section may implement a sliding fee scale for the cost of services
provided to children enrolled in such preschool program.

Sec. 6. Subdivision (3) of section 19a-420 of the general statutes is
repealed and the following is substituted in lieu thereof (*Effective July 1*,
201 2025):

(3) "Day camp" means any youth camp which is established,
conducted or maintained on any parcel or parcels of land on which there
are located dwelling units or buildings intended to accommodate five
or more children who are at least three years of age and under sixteen
years of age during daylight hours for at least three days a week with
the campers eating and sleeping at home, except for one meal per day;
[, but does not include programs operated by a municipal agency;]

209 Sec. 7. Subsection (a) of section 19a-421 of the general statutes is

210 repealed and the following is substituted in lieu thereof (*Effective July 1*,2025):

212 (a) No person or municipal agency shall establish, conduct or 213 maintain a youth camp without a license issued by the office. 214 Applications for such license shall be made in writing at least thirty days 215 prior to the opening of the youth camp on forms provided and in 216 accordance with procedures established by the commissioner and shall 217 be accompanied by a fee of eight hundred fifteen dollars or, if the 218 applicant is a nonprofit, nonstock corporation or association, a fee of 219 three hundred fifteen dollars or, if the applicant is a day camp affiliated 220 with a nonprofit organization, for no more than five days duration and 221 for which labor and materials are donated, no fee. All such licenses shall 222 be valid for a period of one year from the date of issuance unless 223 surrendered for cancellation or suspended or revoked by the 224 commissioner for violation of this chapter or any regulations adopted 225 under section 19a-428 and shall be renewable upon payment of an eight-226 hundred-fifteen-dollar license fee or, if the licensee is a nonprofit, 227 nonstock corporation or association, a three-hundred-fifteen-dollar 228 license fee or, if the applicant is a day camp affiliated with a nonprofit 229 organization, for no more than five days duration and for which labor 230 and materials are donated, no fee.

Sec. 8. Subsection (a) of section 10-16z of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2025):

234 (a) There is established the Early Childhood Cabinet. The cabinet 235 shall consist of: (1) The Commissioner of Early Childhood, or the 236 commissioner's designee, (2) the Commissioner of Education, or the 237 commissioner's designee, (3) the Commissioner of Social Services, or the 238 commissioner's designee, (4) the chancellor of the Connecticut State 239 Colleges and Universities, or the chancellor's designee, (5) the 240 Commissioner of Public Health, or the commissioner's designee, (6) the 241 Commissioner of Developmental Services, or the commissioner's

242 designee, (7) the Commissioner of Children and Families, or the 243 commissioner's designee, (8) the executive director of the Commission 244 on Women, Children, Seniors, Equity and Opportunity or the executive 245 director's designee, (9) the project director of the Connecticut Head Start 246 State Collaboration Office, (10) a parent or guardian of a child who 247 attends or attended a school readiness program appointed by the 248 minority leader of the House of Representatives, (11) a representative of 249 a local provider of early childhood education appointed by the minority 250 leader of the Senate, (12) a representative of the Connecticut Family 251 Resource Center Alliance appointed by the majority leader of the House 252 of Representatives, (13) a representative of a state-funded child care 253 center appointed by the majority leader of the Senate, (14) two 254 appointed by the speaker of the House of Representatives, one of whom 255 is a member of a board of education for a town designated as an alliance 256 district, as defined in section 10-262u, and one of whom is a parent who 257 has a child attending a school in an educational reform district, as 258 defined in section 10-262u, (15) two appointed by the president pro 259 tempore of the Senate, one of whom is a representative of an association 260 of early education and child care providers and one of whom is a 261 representative of a public elementary school with a prekindergarten 262 program, (16) ten appointed by the Governor, one of whom is a 263 representative of the Connecticut Head Start Association, one of whom 264 is a representative of the business community in this state, one of whom 265 is a representative of the philanthropic community in this state, one of 266 whom is a representative of the Connecticut State Employees 267 Association, one of whom is an administrator of the child care 268 development block grant pursuant to the Child Care and Development 269 Block Grant Act of 1990, one of whom is responsible for administering 270 grants received under section 1419 of Part B of the Individuals with 271 Disabilities Education Act, 20 USC 1419, as amended from time to time, 272 one of whom is responsible for administering the provisions of Title I of 273 the Elementary and Secondary Education Act, 20 USC 6301 et seq., one 274 of whom is responsible for coordinating education services to children 275 and youth who are homeless, one of whom is a licensed family child

276 care home provider and a member of a staffed family child care network 277 identified by the Commissioner of Early Childhood, and one of whom 278 is a parent recommended by a parent advisory group that has been 279 appointed by the Commissioner of Early Childhood, (17) the Secretary 280 of the Office of Policy and Management, or the secretary's designee, (18) 281 the Lieutenant Governor, or the Lieutenant Governor's designee, (19) 282 the Commissioner of Housing, or the commissioner's designee, [and] 283 (20) the Commissioner of Mental Health and Addiction Services, or the 284 commissioner's designee, and (21) the executive director of the 285 Connecticut Library Consortium, or a cooperating library service unit 286 as defined in section 11-9e, or the executive director's designee.

Sec. 9. Section 10-514 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

289 (a) Not later than January 1, 2020, the Office of Early Childhood shall 290 create, and update as necessary, a one-page document that (1) lists 291 important developmental milestones experienced by children ages birth 292 to five years, and (2) contains notice that any parent or guardian who is 293 concerned that such parent or guardian's child has not met one or more 294 such developmental milestones may access the Office of Early 295 Childhood Child Development Infoline for information concerning 296 appropriate services, and the Help Me Grow program under the Office 297 of Early Childhood, pursuant to section 17b-751d, for information 298 concerning (A) access to developmental screening and evaluation 299 programs at no cost to parents and guardians for children ages birth to 300 five years, (B) connections to community and in-home programs and 301 services, (C) support for parenting and healthy child development, and 302 (D) early intervention and special education services for children ages 303 birth to five years. The office shall make such document available on its 304 Internet web site.

(b) On and after July 1, 2024, each operator of a child care center,
group child care home or family child care home, as described in section
19a-77, other than those centers or homes that serve school-age children

exclusively, shall post a copy of the document developed pursuant to
subsection (a) of this section in a conspicuous place on the premises of
such child care center, group child care home or family child care home.

311 Sec. 10. (NEW) (Effective July 1, 2025) The Office of Early Childhood 312 shall conduct a quarterly review to determine the number of children 313 who were referred to the birth-to-three program, established pursuant 314 to section 17a-248b of the general statutes, and who were subsequently 315 determined to be ineligible for the birth-to-three program, and the 316 reasons for such children's ineligibility. The office shall provide notice 317 to the parents or guardians for each such child determined to be 318 ineligible for the birth-to-three program that such child may receive 319 additional supports and services under the Help Me Grow program. 320 The office shall collect information for any such child that receives 321 supports and services under the Help Me Grow program, including, but 322 not limited to, the types of supports and services received by such child 323 and any information relating to additional referrals for such child.

Sec. 11. (NEW) (*Effective July 1, 2025*) The Office of Early Childhood shall provide, through the Help Me Grow program, trainings and other social, educational and workforce support to teenage parents in those communities with teen birth rates greater than ten per cent, according to the most recent data collected by the Department of Public Health.

329 Sec. 12. (Effective July 1, 2025) The Office of Early Childhood shall 330 develop a report on the office's utilization of the Sparkler mobile 331 application that provides parents and guardians with children ages 332 birth to five years with mobile developmental screening, promotion and 333 linkage to supports. Such report shall address the following areas: (1) 334 How the mobile application assesses whether or how much children 335 and families are learning, (2) the intended and achieved outcomes of the 336 coaching sessions provided by the mobile application, including 337 whether the mobile application measures the working alliance between 338 the coach and the parents or guardians, (3) whether the mobile 339 application is promoting healthy early brain development, and if so,

340 how such brain development is being measured, (4) how results are 341 being provided to parents and guardians, (5) whether the children in 342 families using the mobile application are growing and developing over 343 time, and how the mobile application measures and tracks such growth 344 and development over time, and (6) how the mobile application is 345 linking families with health and education providers and whether the 346 mobile application is assisting in the establishment of care teams and 347 coordinated services for families. Not later than January 1, 2026, the 348 office shall submit such report to the joint standing committee of the 349 General Assembly having cognizance of matters relating to children, in 350 accordance with the provisions of section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2025	New section
Sec. 2	July 1, 2025	10-215h
Sec. 3	July 1, 2025	PA 24-45, Sec. 22
Sec. 4	July 1, 2025	New section
Sec. 5	July 1, 2025	10-506
Sec. 6	July 1, 2025	19a-420(3)
Sec. 7	July 1, 2025	19a-421(a)
Sec. 8	July 1, 2025	10-16z(a)
Sec. 9	July 1, 2025	10-514
Sec. 10	July 1, 2025	New section
Sec. 11	July 1, 2025	New section
Sec. 12	July 1, 2025	New section

Statement of Purpose:

To provide support for children from birth to age five and address challenges faced by disconnected youths.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]

Co-Sponsors: SEN. LOONEY, 11th Dist.; SEN. DUFF, 25th Dist. SEN. ANWAR, 3rd Dist.; SEN. CABRERA, 17th Dist. SEN. COHEN, 12th Dist.; SEN. FLEXER, 29th Dist.
SEN. GADKAR-WILCOX, 22nd Dist.; SEN. GASTON, 23rd Dist.
SEN. HOCHADEL, 13th Dist.; SEN. HONIG, 8th Dist.
SEN. KUSHNER, 24th Dist.; SEN. LESSER, 9th Dist.
SEN. LOPES, 6th Dist.; SEN. MAHER, 26th Dist.
SEN. MARONEY, 14th Dist.; SEN. MARX, 20th Dist.
SEN. MCCRORY, 2nd Dist.; SEN. MILLER P., 27th Dist.
SEN. NEEDLEMAN, 33rd Dist.; SEN. OSTEN, 19th Dist.
SEN. RAHMAN, 4th Dist.; REP. MARTINEZ, 22nd Dist.

<u>S.B. 6</u>