



General Assembly

January Session, 2025

**Proposed Bill No. 882**

LCO No. 3342



Referred to Committee on EDUCATION

Introduced by:

SEN. SAMPSON, 16th Dist.

REP. DAUPHINAIS, 44th Dist.

REP. MASTROFRANCESCO, 80th Dist.

**AN ACT REQUIRING LOCAL AND REGIONAL BOARDS OF  
EDUCATION TO PROVIDE TRANSPARENCY IN DIVERSITY, EQUITY  
AND INCLUSION TRAINING MATERIALS.**

Be it enacted by the Senate and House of Representatives in General  
Assembly convened:

- 1 That title 10 of the general statutes be amended to require that local
- 2 and regional boards of education provide transparency in the training
- 3 and instructional materials used to promote diversity, equity and
- 4 inclusion and to give parents and students reasonable access to review
- 5 such materials by requiring (1) that such board makes the following
- 6 information available in an easily accessible location on the board's
- 7 Internet web site: (A) All training materials used for staff and faculty
- 8 training on all matters relating to nondiscrimination, diversity, equity,
- 9 inclusion, race, ethnicity, sex or bias, (B) all instructional or curriculum
- 10 materials principally concerning nondiscrimination, diversity, equity,
- 11 inclusion, race, ethnicity, sex or bias, and (C) any procedures for the
- 12 documentation, review or approval of the training, instructional or
- 13 curriculum materials used for staff and faculty training or student

14 instruction at the school, including by the principal, curriculum  
15 administrators or other teachers; and (2) that such information be made  
16 available prior to the first instance of the training or instruction using  
17 such information or not later than seven days after such training or  
18 instruction and that such information remains accessible on such  
19 Internet web site for at least five years after it is last used.

***Statement of Purpose:***

To ensure that schools provide transparency in the training and instructional materials used to promote diversity, equity and inclusion and to give parents and students reasonable access to review such materials.