

General Assembly

Raised Bill No. 1410

January Session, 2025

LCO No. **5510** 

Referred to Committee on HIGHER EDUCATION AND EMPLOYMENT ADVANCEMENT

Introduced by: (HED)

## AN ACT ESTABLISHING A TASK FORCE TO SUPPORT PROMISE PROGRAMS IN THE STATE.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (*Effective from passage*) (a) As used in this section, "promise program" means a scholarship program that, in addition to a scholarship, provides services and resources, including, but not limited to, mentoring, peer support networks and internships, to scholarship recipients to ensure the postsecondary academic success of such recipients.

7 (b) There is established a task force to study options for developing a 8 state-wide initiative to expand college access and support success of 9 students in the state. Such study shall include, but need not be limited 10 to, (1) an examination of existing scholarship programs in the state, (2) 11 research and documentation of the unmet needs of students in the state, 12 and (3) specification of strategies for expanding comprehensive 13 scholarship services provided by promise programs, including, but not 14 limited to, through establishment of a public-private partnership to

15 coordinate such services state-wide.

16 (c) The task force shall consist of the following members:

(1) Two appointed by the speaker of the House of Representatives,
one of whom has expertise in college financial aid services and one of
whom represents a promise program in the city of Hartford;

(2) Two appointed by the president pro tempore of the Senate, one of
whom has expertise in college admissions and one of whom represents
a promise program in the city of New Haven;

(3) One appointed by the majority leader of the House of
Representatives, who is a student or graduate of an institution of higher
education in the state and participates or participated in a promise
program;

(4) One appointed by the majority leader of the Senate, who is student
or graduate of an institution of higher education in the state and is a
recipient of a federal Pell grant;

30 (5) One appointed by the minority leader of the House of
31 Representatives, who is a school guidance counselor at a high school in
32 an alliance district in an urban or suburban area of the state;

33 (6) One appointed by the minority leader of the Senate, who is a
34 school guidance counselor at a high school in an alliance district in a
35 rural area of the state;

36 (7) The Commissioner of Higher Education, or the commissioner's37 designee; and

38 (8) The executive director of the Connecticut Higher Education39 Supplemental Loan Authority, or the executive director's designee.

(d) Any member of the task force appointed under subdivision (1),
(2), (3), (4), (5) or (6) of subsection (c) of this section may be a member of

42 the General Assembly.

43 (e) All initial appointments to the task force shall be made not later
44 than thirty days after the effective date of this section. Any vacancy shall
45 be filled by the appointing authority.

(f) The speaker of the House of Representatives and the president pro
tempore of the Senate shall select the chairpersons of the task force from
among the members of the task force. Such chairpersons shall schedule
the first meeting of the task force, which shall be held not later than sixty
days after the effective date of this section.

51 (g) The administrative staff of the joint standing committee of the 52 General Assembly having cognizance of matters relating to higher 53 education shall serve as administrative staff of the task force.

(h) Not later than January 1, 2026, the task force shall submit a report
on its findings and recommendations to the joint standing committee of
the General Assembly having cognizance of matters relating to higher
education and employment advancement, in accordance with the
provisions of section 11-4a of the general statutes. The task force shall
terminate on the date that it submits such report or January 1, 2026,
whichever is later.

This act shall take effect as follows and shall amend the following<br/>sections:Section 1from passageNew section

## Statement of Purpose:

To establish a task force to (1) examine existing scholarship programs in the state, (2) research and document the unmet needs of students in the state, and (3) specify strategies for expansion of comprehensive scholarship services provided by promise programs.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]