



General Assembly

**Amendment**

January Session, 2025

LCO No. 9565



Offered by:  
REP. GILCHREST, 18<sup>th</sup> Dist.

To: Subst. House Bill No. 6932

File No. 912

Cal. No. 290

**"AN ACT CONCERNING THE ESTABLISHMENT OF A STATE  
INTERPRETING STANDARDS BOARD."**

1 Strike everything after the enacting clause and substitute the  
2 following in lieu thereof:

3 "Section 1. (NEW) (*Effective July 1, 2025*) (a) There is established an  
4 Interpreting Standards Board. The board shall be comprised of nine  
5 members, who shall be appointed not later than October 1, 2025, by the  
6 Commissioner of Aging and Disability Services, in consultation with the  
7 director of the Bureau of Services for Persons Who are Deaf, Deafblind  
8 or Hard of Hearing, in accordance with subsection (b) of this section.  
9 Said board shall be located within the bureau at the Department of  
10 Aging and Disability Services. The board shall:

11 (1) Establish (A) education, training and certification requirements  
12 for interpreters working in special settings, including community,  
13 educational, legal and medical settings, and (B) training needed to  
14 provide interpreting services to select populations, including protactile  
15 language and tactile language interpreting training to provide such

16 services to deafblind persons and training in interpreting methods to  
17 serve non-English speaking persons;

18 (2) Establish operational standards for organizations and providers  
19 supplying interpreting services in these settings and to select  
20 populations, including, but not limited to, deafblind persons;

21 (3) Expand, in consultation with the bureau director, interpreter  
22 access to educational, training, internship, apprenticeship, mentorship  
23 and credentialing opportunities and promote access to such  
24 opportunities to grow the pool of interpreters in the state;

25 (4) Receive and review complaints concerning noncompliance with  
26 state interpreting standards, and, (A) if the board determines an  
27 interpreter has violated the interpreter code of professional conduct of  
28 a national or state professional interpreter certifying body, file a report  
29 with such body, (B) for substantiated complaints involving interpreters  
30 for deafblind persons, file a report with the American Association for  
31 the DeafBlind, and (C) file a report on all such substantiated complaints  
32 with the protection and advocacy organization for persons with  
33 disabilities in the state designated pursuant to section 46a-10b of the  
34 general statutes; and

35 (5) Not later than January 1, 2027, make recommendations to the  
36 Commissioner of Aging and Disability Services on new interpreter  
37 standards, regulations and legislation concerning qualifications of  
38 interpreters for persons who are deaf, deafblind or hard of hearing.

39 (b) The Commissioner of Aging and Disability Services, in  
40 consultation with the director of the Bureau of Services for Persons Who  
41 are Deaf, Deafblind or Hard of Hearing, shall appoint the membership  
42 of the board, in accordance with the provisions of this subsection. All  
43 members of the board appointed pursuant to this subsection shall have  
44 expressed a willingness to serve on the board and not less than six  
45 appointments to the board shall be reflective of the geographic and  
46 racial diversity of the state. The board shall consist of the following

47 members:

48 (1) The president of the Connecticut Association of the Deaf, or the  
49 president's designee;

50 (2) The president of the Connecticut Registry of Interpreters for the  
51 Deaf, or the president's designee;

52 (3) The president of the DeafBlind Association of Connecticut, or the  
53 president's designee;

54 (4) Two interpreter professionals, including one member  
55 representing deaf interpreter professionals and one member  
56 representing hearing interpreter professionals, each with training  
57 appropriate for providing services in a special setting different from the  
58 other, including community, educational, legal and medical settings;  
59 and

60 (5) Four consumers of interpreting services, one each representing  
61 consumers who are hearing, deaf, deafblind and hard of hearing.

62 (c) Interpreter professionals and consumers appointed to the board  
63 shall, for not less than three years, (1) have been residents of the state,  
64 and (2) have experience providing or using interpreting services,  
65 interacting with persons who are deaf, deafblind or hard of hearing and  
66 familiarity with interpreting issues and professional standards for  
67 interpreting. Priority in interpreter professional appointments shall be  
68 given to those who, for not less than three years, have been certified or  
69 registered interpreters involved in the delivery of interpreting services  
70 for deaf, deafblind or hard of hearing persons.

71 (d) The Commissioner of Aging and Disability Services shall stagger  
72 the terms of board members appointed pursuant to subdivisions (4) and  
73 (5) of subsection (b) of this section. The commissioner shall initially  
74 appoint two interpreter professionals and two consumer board  
75 members for a term of three years and the other two consumer board  
76 members for a term of two years. Following the initial terms, the

77 commissioner shall appoint board members appointed pursuant to  
78 subdivisions (4) and (5) of subsection (b) of this section for terms of two  
79 years on a staggered basis.

80 (e) Board members shall elect a chairperson and such other officers  
81 as the board deems advisable at the first meeting of the board, which  
82 shall be held not later than November 1, 2025. The board shall meet at  
83 least quarterly.

84 (f) Interpreters and applicants for an interpreter registration card  
85 holding different certificates or credentials from recognized national  
86 and state interpreter credentialing organizations may apply to the  
87 Interpreting Standards Board for review of whether an approved  
88 acceptable credential equivalent or substitute, or a waiver from  
89 complying with state interpreting standards starting on the date that  
90 such waiver may be granted, for a period of time not to exceed three  
91 years, as determined by the board. Upon review of the application for a  
92 credential equivalent, the Interpreting Standards Board may  
93 recommend such substitute credential or waiver to the Commissioner  
94 of Aging and Disability Services along with a determination as to within  
95 which settings the applicant is qualified to work. The commissioner, in  
96 the commissioner's discretion, may grant such substitute credential or  
97 waiver.

98 Sec. 2. Section 17a-838 of the general statutes is repealed and the  
99 following is substituted in lieu thereof (*Effective October 1, 2025*):

100 (a) For the purposes of this section:

101 (1) "Community setting" means any setting, other than those  
102 specifically identified as educational, legal or medical, including, but  
103 not limited to, any setting involving everyday life activities such as  
104 information sharing, employment, social services, entertainment and  
105 civic and community engagements;

106 (2) "Bureau" means the Bureau of Services for Persons Who are Deaf,  
107 Deafblind or Hard of Hearing;

108        [(2)] (3) "Department" means the Department of Aging and Disability  
109        Services;

110        [(3)] (4) "Interpreting" means the translating or transliterating of  
111        English concepts to a language concept used by a person who is deaf,  
112        deafblind or hard of hearing or the translating of a deaf, deafblind or  
113        hard of hearing person's language to English concepts through the use  
114        of American Sign Language, protactile language and tactile language for  
115        persons who are deafblind, English-based sign language, non-English-  
116        based language for non-English speaking persons, cued speech [,] and  
117        oral transliterating; [and information received tactually;]

118        [(4)] (5) "Deafblind" means combined vision and hearing  
119        [impairments] loss that challenge a person's ability to communicate,  
120        interact with others, access information and move about safely;

121        [(5)] (6) "Educational setting" means any setting where interpretive  
122        services are provided concerning education-related matters, including,  
123        but not limited to, all schools, school-based programs, services and  
124        activities and other educational programs;

125        [(6)] (7) "Legal setting" means any criminal or civil action involving a  
126        court of competent jurisdiction, any investigation or action conducted  
127        by a duly authorized law enforcement agency, employment-related  
128        hearings, appointments and situations requiring the presence of an  
129        attorney;

130        [(7)] (8) "Medical setting" means gatherings or gathering places where  
131        physical health, mental health, or both are addressed, including, but not  
132        limited to, hospitals, clinics, assisted living and rehabilitation facilities,  
133        mental health treatment sessions, psychological evaluations, substance  
134        abuse treatment sessions, crisis intervention and appointments or other  
135        treatment requiring the presence of a doctor, nurse, medical staff or  
136        other health care professional; and

137        [(8)] (9) "Transliterating" means converting or rendering English  
138        concepts to a language concept used by a person who is deaf, deafblind

139 or hard of hearing or the translating of a deaf, deafblind or hard of  
140 hearing person's language concept to English concepts.

141 (b) Except as provided in subsections (g) and (h) of this section, all  
142 persons providing interpreting services shall register, annually, with the  
143 Bureau of Services for Persons Who are Deaf, Deafblind or Hard of  
144 Hearing within the Department of Aging and Disability Services. Such  
145 registration shall be on a form prescribed or furnished by the  
146 [Commissioner of Aging and Disability Services] bureau and shall  
147 include the registrant's name, residential or business address, or both,  
148 contact information, including, but not limited to, phone number, place  
149 of employment as interpreter and interpreter certification or credentials.  
150 The [department] bureau shall (1) issue interpreter identification cards  
151 for those who register in accordance with this section, and (2) maintain  
152 a current listing on [its] the Internet web site of the Department of Aging  
153 and Disability Services of such registered interpreters, categorized by  
154 interpreter settings for which they are qualified [. The department] and  
155 by specialized skills such as protactile language or tactile language  
156 interpreting for deafblind persons and interpreting for non-English  
157 speaking persons. The bureau, in consultation with the Interpreting  
158 Standards Board established pursuant to section 1 of this act, may also  
159 require documentation of the registrant's training hours. The  
160 [department] bureau shall annually issue interpreter identification  
161 cards listing the type of settings in which the registrant is qualified to  
162 interpret. The department shall establish an Internet web page  
163 containing information about services for deaf, deafblind and hard of  
164 hearing individuals. The department's Internet web page shall include,  
165 but not be limited to, information related to such services provided by  
166 the department and the Departments of Social Services, Mental Health  
167 and Addiction Services and Children and Families.

168 (c) Except as provided in subsections (g) and (h) of this section, no  
169 person shall provide interpreting services in the state, including in a  
170 community setting, unless such person is registered with the Bureau of  
171 Services for Persons Who are Deaf, Deafblind or Hard of Hearing within

172 the Department of Aging and Disability Services according to the  
173 provisions of this section, holds recognized national or state interpreter  
174 credentials determined by the [department] Interpreting Standards  
175 Board, established pursuant to section 1 of this act, to be acceptable for  
176 interpreting purposes where appropriate in [Connecticut] the state and,  
177 until new interpreter standards are adopted pursuant to subsection (k)  
178 of this section, has met at least one of the following qualifications and  
179 the provisions of subsections (d) and (e) of this section:

180 (1) (A) Has passed the National Registry of Interpreters for the Deaf  
181 written generalist test or the National Association of the Deaf-National  
182 Registry of Interpreters for the Deaf certification knowledge  
183 examination, (B) holds a level three certification provided by the  
184 National Association of the Deaf, and (C) (i) documents the achievement  
185 of two continuing education units per year for a maximum of five years  
186 of training approved by the Commissioner of Aging and Disability  
187 Services, and (ii) on or before the fifth anniversary of having passed the  
188 National Registry of Interpreters for the Deaf written generalist test or  
189 the National Association of the Deaf-National Registry of Interpreters  
190 for the Deaf certification knowledge examination, has passed the  
191 National Registry of Interpreters for the Deaf performance examination  
192 or the National Association of the Deaf-National Registry of Interpreters  
193 for the Deaf national interpreter certification examination;

194 (2) (A) Has passed the National Registry of Interpreters for the Deaf  
195 written generalist test or the National Association of the Deaf-National  
196 Registry of Interpreters for the Deaf certification knowledge  
197 examination, (B) is a graduate of an accredited interpreter training  
198 program and documents the achievement of two continuing education  
199 units per year for a maximum of five years of training approved by the  
200 commissioner, and (C) on or before the fifth anniversary of having  
201 passed the National Registry of Interpreters for the Deaf written  
202 generalist test or the National Association of the Deaf-National Registry  
203 of Interpreters for the Deaf certification knowledge examination, has  
204 passed the National Registry of Interpreters for the Deaf performance

205 examination or the National Association of the Deaf-National Registry  
206 of Interpreters for the Deaf national interpreter certification  
207 examination;

208 (3) Holds a level four or higher certification from the National  
209 Association of the Deaf;

210 (4) Holds certification by the National Registry of Interpreters for the  
211 Deaf;

212 (5) For situations requiring an oral interpreter only, holds oral  
213 certification from the National Registry of Interpreters for the Deaf;

214 (6) For situations requiring a cued speech transliterator only, holds  
215 certification from the National Training, Evaluation and Certification  
216 Unit and has passed the National Registry of Interpreters for the Deaf  
217 written generalist test;

218 (7) Holds a reverse skills certificate or is a certified deaf interpreter  
219 under the National Registry of Interpreters for the Deaf;

220 (8) Holds a National Association of the Deaf-National Registry of  
221 Interpreters for the Deaf national interpreting certificate; or

222 (9) Holds the credential of Approved Deaf Interpreter, Approved  
223 American Sign Language-English Interpreter, or Approved Sign  
224 Language Transliterator by the Massachusetts Commission on the Deaf  
225 and Hard of Hearing.

226 (d) No person shall provide interpreting services in a medical setting  
227 unless such person is registered with the Bureau of Services for Persons  
228 Who are Deaf, Deafblind or Hard of Hearing within the Department of  
229 Aging and Disability Services according to the provisions of this section  
230 and holds (1) a comprehensive skills certificate from the National  
231 Registry of Interpreters for the Deaf, (2) a certificate of interpretation or  
232 a certificate of transliteration from the National Registry of Interpreters  
233 for the Deaf, (3) a level four or higher certification from the National

234 Association of the Deaf, (4) a reverse skills certificate or certification as  
235 a deaf interpreter under the National Registry of Interpreters for the  
236 Deaf, (5) for situations requiring an oral interpreter only, an oral  
237 certification from the National Registry of Interpreters for the Deaf, (6)  
238 for situations requiring a cued speech transliterator only, a certification  
239 from the National Training, Evaluation and Certification Unit and has  
240 passed the National Registry of Interpreters for the Deaf written  
241 generalist test, (7) a National Association of the Deaf-National Registry  
242 of Interpreters for the Deaf national interpreting certificate, or (8) the  
243 credential of Approved Deaf Interpreter by the Massachusetts  
244 Commission on the Deaf and Hard of Hearing.

245 (e) No person shall provide interpreting services in a legal setting  
246 unless such person is registered with the Bureau of Services for Persons  
247 Who are Deaf, Deafblind or Hard of Hearing within the Department of  
248 Aging and Disability Services according to the provisions of this section  
249 and holds (1) a comprehensive skills certificate from the National  
250 Registry of Interpreters for the Deaf, (2) a certificate of interpretation  
251 and a certificate of transliteration from the National Registry of  
252 Interpreters for the Deaf, (3) a level five certification from the National  
253 Association of the Deaf, (4) a reverse skills certificate or is a certified deaf  
254 interpreter under the National Registry of Interpreters for the Deaf, (5)  
255 for situations requiring an oral interpreter only, an oral certification  
256 from the National Registry of Interpreters for the Deaf, (6) for situations  
257 requiring a cued speech transliterator only, certification from the  
258 National Training, Evaluation and Certification Unit and has passed the  
259 National Registry of Interpreters for the Deaf written generalist test, (7)  
260 a National Association of the Deaf-National Registry of Interpreters for  
261 the Deaf national interpreting certificate, or (8) the credential of  
262 Approved Deaf Interpreter by the Massachusetts Commission on the  
263 Deaf and Hard of Hearing.

264 (f) No person who is not registered as a qualified interpreter pursuant  
265 to this section shall:

266 (1) Engage in the practice of or offer to engage in the practice of

267 interpreting for another person, an agency or an entity;

268 (2) Use the title "interpreter", "transliterater" or a similar title in  
269 connection with services provided under his or her name;

270 (3) Present or identify himself or herself as an interpreter qualified to  
271 engage in interpreting in this state;

272 (4) Use the title "interpreter", "transliterater" or a similar title in  
273 advertisements or communications; or

274 (5) Perform the function of or convey the impression that he or she is  
275 an interpreter or transliterater.

276 (g) The requirements of this section shall apply to persons who (1)  
277 receive compensation for the provision of interpreting services, and (2)  
278 provide interpreting services as part of their job duties. The  
279 requirements of this section shall not apply to nonregistered individuals  
280 such as family members and friends who voluntarily provide  
281 interpreting services at the request of a deaf, deafblind or hard of  
282 hearing person.

283 (h) The following individuals shall be exempt from the registration  
284 requirements of this section:

285 (1) An individual interpreting at (A) a worship service conducted by  
286 a religious entity, or (B) services for educational purposes conducted by  
287 a religious entity or religiously affiliated school;

288 (2) An individual engaged in interpreting during an emergency  
289 situation, when obtaining a registered interpreter or registered  
290 transliterater could cause a delay that may lead to injury or loss to the  
291 individual requiring the interpreting services, provided such  
292 emergency assistance does not waive any communication access  
293 requirements for any entity pursuant to the federal Americans with  
294 Disabilities Act or Section 504 of the Rehabilitation Act of 1973, as both  
295 may be amended from time to time;

296 (3) An individual engaged in interpreting as part of a supervised  
297 internship or practicum in an interpreting program at an accredited  
298 college or university or an interpreting mentorship program approved  
299 by the department if (A) such interpreting is not in a legal, medical or  
300 educational setting, or (B) the individual is accompanied by an  
301 interpreter registered pursuant to this section; [or]

302 (4) An interpreter who is certified by a recognized national  
303 professional certifying body such as the National Registry of  
304 Interpreters for the Deaf or the National Association of the Deaf or a  
305 recognized state professional certifying body from outside the state and  
306 provides interpreting services in the state for a period of time not  
307 exceeding fourteen days during a calendar year;

308 (5) An interpreter who has received an acceptable credential  
309 equivalent or a waiver from the requirements of this section from the  
310 Commissioner of Aging and Disability Services in accordance with the  
311 recommendations of the Interpreting Standards Board pursuant to  
312 section 1 of this act; or

313 (6) An interpreter who is interpreting for an individual who is  
314 deafblind, until new standards are adopted for such interpreting  
315 pursuant to subsection (k) of this section or a state or national standard  
316 is established for protactile language or tactile language interpreting.

317 (i) Deaf, deafblind and hard of hearing persons may exercise their  
318 right to request or use a different registered interpreter than the  
319 interpreter provided to interpret for such persons in any interpreting  
320 setting in accordance with a nationally recognized interpreter code of  
321 professional conduct.

322 (j) Any person who is not registered in accordance with this section  
323 who represents himself or herself as an interpreter registered with the  
324 Bureau of Services for Persons Who are Deaf, Deafblind or Hard of  
325 Hearing within the Department of Aging and Disability Services, or  
326 who engages in wilful or fraudulent misrepresentation of his or her

327 credentials in an attempt to register with the [department] bureau, shall  
328 be guilty of a class C misdemeanor. Failure to renew such registration  
329 in a timely manner shall not in and of itself constitute a violation for the  
330 purposes of this subsection. For purposes of this subsection, "timely  
331 manner" means registration renewal not more than thirty days after  
332 such registration has expired.

333 (k) Not later than March 1, 2027, the Commissioner of Aging and  
334 Disability Services shall implement policies and procedures in advance  
335 of adopting regulations pursuant to chapter 54 that incorporate new  
336 interpreter standards based on the recommendations of the Interpreting  
337 Standards Board pursuant to section 1 of this act. The commissioner  
338 shall post (1) notice of intent to adopt the regulations on the  
339 eRegulations System not later than twenty days after the date of  
340 implementation of the policies and procedures, and (2) a prominent link  
341 to the policies and procedures on the Internet web site of the  
342 Department of Aging and Disability Services. Policies and procedures  
343 implemented pursuant to this subsection shall be valid until the time  
344 final regulations are adopted. The commissioner shall submit such  
345 policies and procedures in proposed regulation form to the legislative  
346 regulation review committee not later than twelve months following the  
347 date of publication of the notice of intent to adopt regulations as  
348 provided for in this subsection.

349 Sec. 3. Subsection (c) of section 17a-835a of the general statutes is  
350 repealed and the following is substituted in lieu thereof (*Effective October*  
351 *1, 2025*):

352 (c) The director shall report to the commissioner. The director's duties  
353 shall include, but need not be limited to:

354 (1) Assisting in overseeing department employees who provide  
355 counseling, interpreting and other assistance to persons who are deaf,  
356 deafblind or hard of hearing, except for federally funded vocational  
357 rehabilitation employees;

358 (2) Annually updating and publishing on the department's Internet  
359 web site and the Internet web page of the bureau established pursuant  
360 to subdivision (6) of this subsection a resource guide for persons who  
361 are deaf, deafblind or hard of hearing;

362 (3) [Assisting in the registration] Registration of state-registered  
363 interpreters, including maintaining and publishing on the Internet web  
364 page of the bureau and the department's Internet web site a list of such  
365 interpreters categorized by the settings in which they are qualified to  
366 interpret and by specialized skills such as protactile language or tactile  
367 language interpreting for deafblind persons and non-English  
368 interpreting for non-English speaking persons, in accordance with  
369 section 17a-838, as amended by this act;

370 (4) Assisting each state agency, as defined in section 1-79, in  
371 appointing an employee of each such agency to serve as a point of  
372 contact for concerns related to persons who are deaf, deafblind or hard  
373 of hearing, pursuant to section 4-61pp, and coordinating efforts to  
374 resolve such concerns with such employees serving as a point of contact;

375 (5) Coordinating efforts of the Department of Aging and Disability  
376 Services to provide information and referral services to deaf, deafblind  
377 or hard of hearing persons on resources available to such persons;

378 (6) Establishing a separate Internet web page on the department's  
379 Internet web site for the bureau and including on such web page (A) the  
380 meeting schedule, agendas, minutes and other resources of the  
381 Advisory Board for Persons Who are Deaf, Deafblind or Hard of  
382 Hearing established pursuant to section 17a-836, as amended by this act,  
383 (B) an instructional video with audio and captions on the home page on  
384 how persons who are deaf, deafblind or hard of hearing can navigate  
385 the web page, resources and tools, and (C) other material pursuant to  
386 this section;

387 (7) Coordinating responses to consumer concerns, requests for  
388 assistance and referrals to resources, including from state agencies;

389 (8) Coordinating education and training initiatives, including, but not  
390 limited to, working with (A) local and state public safety and public  
391 health officials and first responders on best practices for serving and  
392 communicating with deaf, deafblind or hard of hearing persons, and (B)  
393 sign language interpreters, oral interpreters and interpreters who are  
394 trained to interpret for deaf, deafblind or hard of hearing persons to  
395 maintain or enhance the skills of such interpreters in a variety of  
396 settings;

397 (9) Collaborating with interpreting services providers and training  
398 organizations to increase opportunities for mentorships, internships,  
399 apprenticeships and specialized training in interpreting services for  
400 deaf, deafblind or hard of hearing persons;

401 (10) Partnering with civic and community organizations serving deaf,  
402 deafblind or hard of hearing persons on workshops and information  
403 sessions regarding new laws, regulations or developments regarding  
404 services, programs or health care needs of such persons;

405 (11) Raising public awareness of programs and services available to  
406 deaf, deafblind or hard of hearing persons;

407 (12) Assisting the Public Utilities Regulatory Authority in  
408 implementing telecommunication relay service programs for deaf,  
409 deafblind or hard of hearing persons. In awarding any contract for such  
410 relay service programs, the authority shall consult with the  
411 Commissioner of Aging and Disability Services and the director of the  
412 bureau;

413 (13) Working with the Governor and Connecticut television stations  
414 on ways to make television broadcasts more accessible to persons who  
415 are deaf, deafblind or hard of hearing; and

416 (14) In consultation with the Advisory Board for Persons Who are  
417 Deaf, Deafblind or Hard of Hearing established pursuant to section 17a-  
418 836, as amended by this act, identifying the needs of deaf, deafblind or  
419 hard of hearing persons and addressing policy changes that may be

420 necessary to better serve such persons.

421 Sec. 4. Section 17a-836 of the general statutes is repealed and the  
422 following is substituted in lieu thereof (*Effective July 1, 2025*):

423 The Advisory Board for Persons Who are Deaf, Deafblind or Hard of  
424 Hearing is hereby created to advocate, strengthen and advise the  
425 Governor and the General Assembly concerning state policies affecting  
426 persons who are deaf, deafblind or hard of hearing and their  
427 relationship to the public, industry, health care and educational  
428 opportunity. The board shall:

429 (1) Monitor services for persons who are deaf, deafblind or hard of  
430 hearing;

431 (2) Establish an annual leadership roundtable meeting with the Board  
432 of Regents for Higher Education, the Commissioners of Aging and  
433 Disability Services, Public Health, Social Services, Mental Health and  
434 Addiction Services, Education, Developmental Services, Children and  
435 Families, Early Childhood, Economic and Community Development,  
436 Emergency Services and Public Protection, Correction, Housing and  
437 Higher Education and the Labor Commissioner, or their designees, to  
438 discuss best practices to serve persons who are deaf, deafblind or hard  
439 of hearing, identify gaps in such services and make recommendations  
440 to rectify such gaps;

441 (3) Refer persons with complaints concerning the qualification and  
442 registration of interpreters for persons who are deaf, deafblind or hard  
443 of hearing to the entity designated pursuant to section 46a-10b and the  
444 Interpreting Standards Board established pursuant to section 1 of this  
445 act;

446 (4) Make recommendations for (A) technical assistance and resources  
447 for state agencies in order to serve persons who are deaf, deafblind or  
448 hard of hearing; (B) public policy and legislative changes needed to  
449 address gaps in services, including interpreting services for persons  
450 who are non-English speaking; and (C) the qualifications and

451 registration of interpreters pursuant to section 17a-838, as amended by  
452 this act. The advisory board shall submit a report on such  
453 recommendations and the activities of the Bureau of Services for  
454 Persons Who are Deaf, Deafblind or Hard of Hearing, [in the previous  
455 calendar year,] in accordance with section 11-4a, not later than [January]  
456 September 1, 2025, and annually thereafter, to the Governor and the  
457 joint standing committees of the General Assembly having cognizance  
458 of matters relating to appropriations, aging, commerce, education,  
459 higher education, housing, human services, the judiciary, labor, public  
460 health and public safety."

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2025</i>	New section
Sec. 2	<i>October 1, 2025</i>	17a-838
Sec. 3	<i>October 1, 2025</i>	17a-835a(c)
Sec. 4	<i>July 1, 2025</i>	17a-836