

General Assembly

January Session, 2025

Amendment

LCO No. 8315



Offered by: SEN. LOONEY, 11<sup>th</sup> Dist. SEN. DUFF, 25<sup>th</sup> Dist. SEN. MAHER, 26<sup>th</sup> Dist.

To: Subst. Senate Bill No. 6

File No. 199

Cal. No. 149

(As Amended by Senate Amendment Schedule "A")

## "AN ACT CONCERNING RESOURCES AND SUPPORTS FOR INFANTS, TODDLERS AND DISCONNECTED YOUTHS."

1 Strike subsection (a) of section 3 in its entirety and insert the 2 following in lieu thereof:

3 "(a) Not later than January 1, 2025, and [annually] biennially 4 thereafter, the executive board of the Connecticut Preschool Through Twenty and Workforce Information Network, established pursuant to 5 6 section 10a-57g of the general statutes, shall submit [an annual] <u>a</u> report 7 on disconnected youth. In developing such report, the executive board 8 shall use the data model established through the data sharing agreement 9 0043 regarding Research on Disengaged and Disconnected Youth in 10 Connecticut. The executive board shall submit such report to the (1) joint 11 standing committees of the General Assembly having cognizance of 12 matters relating to education, children, the judiciary, labor, human

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| 13 | services, public health and appropriations, (2) Connecticut Advisory        |
| 14 | Commission on Intergovernmental Relations, established pursuant to          |
| 15 | section 2-79a of the general statutes, and (3) Two-Generational Advisory    |
| 16 | Board, established pursuant to section 17b-112l of the general statutes,    |
| 17 | in accordance with the provisions of section 11-4a of the general statutes. |
| 18 | On or after January first, and prior to February first, of the year         |
| 19 | following the submission of the report, the joint standing committees       |
| 20 | described in subdivision (1) of this subsection shall hold a hearing on     |
| 21 | the report. As used in this section, "disconnected youth" has the same      |
| 22 | meaning as provided in section 21 of [this act] <u>public act 24-25</u> ."  |