

General Assembly

January Session, 2025

Offered by:

SEN. HARTLEY, 15<sup>th</sup> Dist. REP. MESKERS, 150<sup>th</sup> Dist. SEN. MARTIN, 31<sup>st</sup> Dist. SEN. SLAP, 5<sup>th</sup> Dist. SEN. CABRERA, 17<sup>th</sup> Dist. SEN. BERTHEL, 32<sup>nd</sup> Dist. REP. HADDAD, 54<sup>th</sup> Dist. REP. NAPOLI, 73<sup>rd</sup> Dist. REP. PIZZUTO, 71<sup>st</sup> Dist. Amendment

LCO No. 9098



REP. BRONKO, 70<sup>th</sup> Dist. REP. ZUPKUS, 89<sup>th</sup> Dist. REP. PISCOPO, 76<sup>th</sup> Dist. REP. REYES, 75<sup>th</sup> Dist. REP. BUTLER, 72<sup>nd</sup> Dist. REP. DIGIOVANCARLO, 74<sup>th</sup> Dist. REP. SANTIAGO H., 84<sup>th</sup> Dist. REP. POLLETTA, 68<sup>th</sup> Dist.

To: Senate Bill No. 1259

File No. 332 Cal. No. 206

## "AN ACT CONCERNING WORKFORCE SHORTAGES, WORKFORCE DEVELOPMENT AND TRAINING."

1 Strike everything after the enacting clause and substitute the 2 following in lieu thereof:

"Section 1. (*Effective from passage*) (a) The University of Connecticut
shall study and make recommendations regarding strategies to support
and encourage student enrollment at The University of Connecticut,
Waterbury Campus. Such study shall include, but need not be limited
to, a plan offering dual enrollment programs and online course offerings
and consideration of (1) the operation of such programs and course
offerings, and (2) workforce development initiatives at said campus.

| _  | SB 1259 Amendment  |  |
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| 10 | (b) Not later than February 1, 2026, The University of Connecticut     |  |
| 11 | shall submit a report on its findings and recommendations to the joint |  |
| 12 | standing committees of the General Assembly having cognizance of       |  |
| 13 | matters relating to commerce and higher education and employment       |  |
| 14 | advancement in accordance with the provisions of section 11-4a of the  |  |
| 15 | general statutes."   |  |
|    |  |  |

| This act shall take effect as follows and shall amend the following |              |             |  |  |
|---|--------------|-------------|--|--|
| sections:   |              |             |  |  |
|   |              |             |  |  |
| Section 1   | from passage | New section |  |  |