
OLR Bill Analysis

sSB 1450

AN ACT CONCERNING RECRUITMENT AND RETENTION OF THE HEALTH CARE WORKFORCE.

SUMMARY

This bill requires the Department of Public Health (DPH) to create, within available appropriations, a loan reimbursement program for health care providers, with some of the awards targeted to primary care providers and those employed in rural communities or at federally qualified health centers (FQHCs).

Starting October 1, 2026, the bill prohibits state-administered loan reimbursement programs for physicians, advanced practice registered nurses, or physician assistants from requiring, under their eligibility criteria, that the provider be employed by a nonprofit employer. The bill specifies that it does not prohibit nonprofits from offering loan reimbursement grants to their employees and requiring employment as a condition of grant eligibility (§ 2).

The bill requires DPH, in collaboration with a nonprofit organization, to create a pilot program providing home-based virtual education to people seeking certification as a nurse's aide or emergency medical technician (EMT). The bill specifies that it does not eliminate existing requirements for these people to receive in-person practical training.

It requires the education commissioner to add radiologic technology, nuclear medicine technology, and respiratory care to an existing plan on promoting health care career options to middle and high school students.

Lastly, the bill requires DPH, within available appropriations, to create a program giving grants to recruit athletic trainers from other states to move to Connecticut to work in rural or underserved areas. The grants are for their relocation costs.

EFFECTIVE DATE: Upon passage, except the provisions on the DPH loan reimbursement program and athletic trainer grant program take effect July 1, 2025.

§ 1 — STUDENT LOAN REIMBURSEMENT GRANT PROGRAM

The bill requires DPH, within available appropriations, to create a program giving loan reimbursement grants to health care providers. The program is open to DPH-licensed providers employed full time in the state, and DPH must give awards annually, to reimburse recipients for qualifying student loan payments.

Under the bill, the DPH commissioner must set the (1) award amounts; (2) program's eligibility requirements, which may include income guidelines; and (3) application process. She must consider workforce shortage areas when developing the eligibility requirements.

DPH must award at least (1) 20% of grants to full-time primary care providers and (2) 20% of grants to providers employed full-time in rural communities or at FQHCs. For this purpose, primary care includes family medicine, general pediatrics, primary care, internal medicine, and primary care obstetrics or gynecology, regardless of board certification.

The bill allows DPH to adopt regulations implementing the program.

§ 3 — VIRTUAL EDUCATION PILOT PROGRAM

The bill requires DPH to create a pilot program providing home-based virtual education for people seeking to become a nurse's aide or EMT. DPH must do so by January 1, 2026, and in collaboration with a nonprofit organization providing education, community, and home-based services in the state.

Under the bill, the program must offer courses that meet DPH's training and competency evaluation requirements for nurse's aide registration and EMT certification. The bill requires the commissioner to set the program's eligibility criteria and allows her to solicit and accept private funds to implement the program. By January 1, 2027, she must report to the Public Health Committee on the program's outcome.

The bill specifies that it does not eliminate specified existing requirements for nurse's aides and EMTs to receive in-person, supervised practical training. This includes requirements under (1) federal regulations on state approval of nurse's aide training programs, (2) state regulations on nursing homes employing nurse's aides, and (3) state law on EMT certification.

§ 4 — HEALTH CARE CAREER PROMOTION

Existing law requires the state's chief workforce officer, in consultation with various stakeholders, to develop a plan to work with high schools in the state to encourage students to pursue high-demand health care professions. The education commissioner, in collaboration with the chief workforce officer, must use this plan in (1) promoting health care professions as career options to middle and high school students and (2) health care job shadowing and internship experiences for high school students.

The bill requires the education commissioner, by January 1, 2026, to amend the plan to specifically include promoting the professions of radiologic technology, nuclear medicine technology, and respiratory care through related (1) career day presentations; (2) partnerships with in-state education programs; (3) counseling programs to inform high school students about, and recruit them for, these professions; and (4) job shadowing and internship experiences for high school students.

§ 5 — ATHLETIC TRAINER RELOCATION GRANT PROGRAM

The bill requires DPH, by January 1, 2026, and within available appropriations, to create a program giving relocation assistance grants to athletic trainers who relocate to Connecticut, get licensed here, and work in rural or underserved areas. The commissioner must determine the grant amounts and set the application and eligibility criteria and related forms. She also must require grant recipients to report to her on how they used the funds.

Starting by January 1, 2027, the bill requires the commissioner to annually report to the Public Health Committee on the program's impact in recruiting athletic trainers to work in the state's rural and

underserved areas.

BACKGROUND

Related Bills

sHB 6979, § 5 (File 116), favorably reported by the Public Health Committee, requires DPH, within available appropriations, to establish a student loan repayment program for primary care and behavioral health services providers.

sHB 6886 (File 458), favorably reported by the Higher Education and Employment Advancement Committee, requires the Office of Higher Education, within available appropriations, to establish a student loan reimbursement program for nurses.

COMMITTEE ACTION

Public Health Committee

Joint Favorable Substitute

Yea 29 Nay 3 (03/21/2025)