

**Bill History**  
**Session Year 2025**  
**Substitute for Raised S.B. No. 1513**

[Fiscal Note for Amendment LCO 9184 \(See Fiscal Note Details\)](#)

[Senate Schedule A LCO# 9184 \(D\) \[doc\]](#)

[Bill Analysis For File Copy 851](#)

[File No. 851 \[doc\]](#)

[Fiscal Note For File Copy 851](#)

[APP Joint Fav. Rpt](#)

[ED Joint Fav. Rpt](#)

[Raised Bill \[doc\]](#)

[ED Joint Favorable Change of Reference \[doc\]](#)

[APP Joint Favorable Substitute \[doc\]](#)

[APP Vote Tally Sheet \(Joint Favorable Substitute\)](#)

[ED Vote Tally Sheet \(Joint Favorable Change of Reference\)](#)

[Senate Roll Call Vote 233](#)

**Introducer(s):**

Education Committee

**Title:** AN ACT CONCERNING ASPIRING EDUCATORS.

**Statement of Purpose:** To make revisions to the laws governing the recruitment of aspiring educators.

**Bill History:**

03-13-2025 REFERRED TO JOINT COMMITTEE ON Education Committee

03-14-2025 PUBLIC HEARING 03/19

03-24-2025 JOINT FAVORABLE CHANGE OF REFERENCE Appropriations Committee

03-25-2025 FILED WITH LEGISLATIVE COMMISSIONERS' OFFICE

03-27-2025 REPORTED OUT OF LEGISLATIVE COMMISSIONERS' OFFICE

03-27-2025 FAVORABLE CHANGE OF REFERENCE, SENATE TO COMMITTEE ON Appropriations Committee

03-27-2025 FAVORABLE CHANGE OF REFERENCE, HOUSE TO COMMITTEE ON Appropriations Committee

04-24-2025 JOINT FAVORABLE SUBSTITUTE

04-25-2025 FILED WITH LEGISLATIVE COMMISSIONERS' OFFICE

05-02-2025 REFERRED TO OFFICE OF LEGISLATIVE RESEARCH AND OFFICE OF FISCAL ANALYSIS 05/07/25-5:00 PM

05-08-2025 REPORTED OUT OF LEGISLATIVE COMMISSIONERS' OFFICE

05-08-2025 FAVORABLE REPORT, TABLED FOR THE CALENDAR, SENATE

05-08-2025 SENATE CALENDAR NUMBER 445

05-08-2025 FILE NUMBER 851

05-22-2025 SENATE ADOPTED SENATE AMENDMENT SCHEDULE A:LCO-9184

05-22-2025 SENATE PASSED AS AMENDED BY SENATE AMENDMENT SCHEDULE A

05-23-2025 FAVORABLE REPORT, TABLED FOR THE CALENDAR, HOUSE

05-23-2025 HOUSE CALENDAR NUMBER 645

**Co-sponsor(s):**

Rep. Nicholas Menapace, 37th Dist. Sen. Patricia Billie Miller, 27th Dist.

