



# Senate

## File No. 982

General Assembly

January Session, 2025

(Reprint of File No. 380)

Substitute Senate Bill No. 1410  
As Amended by House Amendment  
Schedule "A"

Approved by the Legislative Commissioner  
May 29, 2025

### **AN ACT ESTABLISHING A TASK FORCE TO SUPPORT PROMISE PROGRAMS IN THE STATE.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) As used in this section, "promise  
2 program" means a scholarship program that, in addition to a  
3 scholarship, provides services and resources, including, but not limited  
4 to, mentoring, peer support networks and internships, to scholarship  
5 recipients to ensure the postsecondary academic success of such  
6 recipients.

7 (b) There is established a task force to study options for developing a  
8 state-wide initiative to expand college access and support success of  
9 students in the state. Such study shall include, but need not be limited  
10 to, (1) an examination of existing scholarship programs in the state, (2)  
11 research and documentation of the unmet needs of students in the state,  
12 and (3) specification of strategies for expanding comprehensive  
13 scholarship services provided by promise programs, including, but not

14 limited to, through establishment of a public-private partnership to  
15 coordinate such services state-wide.

16 (c) The task force shall consist of the following members:

17 (1) One appointed by the speaker of the House of Representatives,  
18 who represents a promise program in the city of Hartford;

19 (2) One appointed by the president pro tempore of the Senate, who  
20 represents a promise program in the city of New Haven;

21 (3) One appointed by the majority leader of the House of  
22 Representatives, who is a student or graduate of an institution of higher  
23 education in the state and participates or participated in a promise  
24 program;

25 (4) One appointed by the majority leader of the Senate, who is student  
26 or graduate of an institution of higher education in the state and is a  
27 recipient of a federal Pell grant;

28 (5) One appointed by the minority leader of the House of  
29 Representatives, who is a school guidance counselor at a high school in  
30 an alliance district;

31 (6) One appointed by the minority leader of the Senate, who  
32 represents a promise program in the city of Waterbury;

33 (7) The Commissioner of Higher Education, or the commissioner's  
34 designee;

35 (8) The executive director of the Connecticut Higher Education  
36 Supplemental Loan Authority, or the executive director's designee;

37 (9) One appointed by the Senate chairperson of the joint standing  
38 committee of the General Assembly having cognizance of matters  
39 relating to higher education and employment advancement, who has  
40 experience as a superintendent or other administrator of a school  
41 district;

42 (10) One appointed by the House of Representatives chairperson of  
43 the joint standing committee of the General Assembly having  
44 cognizance of matters relating to higher education and employment  
45 advancement, who has expertise in first-year experience collegiate  
46 programs;

47 (11) One appointed by the Senate ranking member of the joint  
48 standing committee of the General Assembly having cognizance of  
49 matters relating to higher education and employment advancement,  
50 who has expertise in college financial aid services; and

51 (12) One appointed by the House of Representatives ranking member  
52 of the joint standing committee of the General Assembly having  
53 cognizance of matters relating to higher education and employment  
54 advancement, who has expertise in college admissions.

55 (d) Any member of the task force appointed under subdivision (1),  
56 (2), (3), (4), (5), (6), (9), (10), (11) or (12) of subsection (c) of this section  
57 may be a member of the General Assembly.

58 (e) All initial appointments to the task force shall be made not later  
59 than thirty days after the effective date of this section. Any vacancy shall  
60 be filled by the appointing authority.

61 (f) The speaker of the House of Representatives and the president pro  
62 tempore of the Senate shall select two chairpersons of the task force from  
63 among the members of the task force. Such chairpersons shall schedule  
64 the first meeting of the task force, which shall be held not later than sixty  
65 days after the effective date of this section.

66 (g) The administrative staff of the joint standing committee of the  
67 General Assembly having cognizance of matters relating to higher  
68 education shall serve as administrative staff of the task force.

69 (h) Not later than January 1, 2026, the task force shall submit a report  
70 on its findings and recommendations to the joint standing committee of  
71 the General Assembly having cognizance of matters relating to higher

72 education and employment advancement, in accordance with the  
73 provisions of section 11-4a of the general statutes. The task force shall  
74 terminate on the date that it submits such report or January 1, 2026,  
75 whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

*The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.*

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### **OFA Fiscal Note**

**State Impact:** None

**Municipal Impact:** None

### **Explanation**

The bill has no fiscal impact. It establishes a task force to study options for developing a state-wide initiative to expand college access. It is anticipated that the task force has the resources necessary to complete its duties.

House "A" makes changes to the composition of the task force established by the bill. This has no fiscal impact.

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**OLR Bill Analysis**

**sSB 1410 (as amended by House "A")**

***AN ACT ESTABLISHING A TASK FORCE TO SUPPORT PROMISE  
PROGRAMS IN THE STATE.***

**SUMMARY**

The Office of Legislative Research does not analyze Special Acts.

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 18    Nay 0    (03/13/2025)