

OFFICE OF FISCAL ANALYSIS

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SB-1

AN ACT INCREASING RESOURCES FOR STUDENTS, SCHOOLS
AND SPECIAL EDUCATION.

AMENDMENT

LCO No.: 9899

File Copy No.: 637

Senate Calendar No.: 341

OFA Fiscal Note

See Fiscal Note Details

The amendment requires local and regional boards of education to designate an existing employee to be an instructional support partner, which does not change the fiscal impact of the underlying bill. The instructional support partner must use 50% of their time in FY 27, 75% in FY 28, and 100% in FY 29 performing specific responsibilities. As in the underlying bill, this results in a cost to BOEs starting as early as FY 27, with full implementation in FY 29, to hire one staff member to perform functions that the existing employee would have otherwise done, for all schools that currently lack such a person.

The preceding Fiscal Impact statement is prepared for the benefit of the members of the General Assembly, solely for the purposes of information, summarization and explanation and does not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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(FN)