



General Assembly

Amendment

January Session, 2025

LCO No. 9200



Offered by:
REP. GILCHREST, 18th Dist.

To: Subst. House Bill No. 6932

File No. 912

Cal. No. 290

***"AN ACT CONCERNING THE ESTABLISHMENT OF A STATE
INTERPRETING STANDARDS BOARD."***

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. (NEW) (*Effective July 1, 2025*) (a) There is established an
4 Interpreting Standards Board. The board shall be comprised of nine
5 members, who shall be appointed not later than October 1, 2025, by the
6 Commissioner of Aging and Disability Services, in consultation with the
7 director of the Bureau of Services for Persons Who are Deaf, Deafblind
8 or Hard of Hearing, in accordance with subsection (b) of this section.
9 Said board shall be located within the bureau at the Department of
10 Aging and Disability Services. The board shall:

11 (1) Establish (A) education, training and certification requirements
12 for interpreters working in special settings, including community,
13 educational, legal and medical settings, and (B) training needed to
14 provide interpreting services to select populations, including protactile
15 language and tactile language interpreting training to provide such

16 services to deafblind persons and training in interpreting methods to
17 serve non-English speaking persons;

18 (2) Establish operational standards for organizations and providers
19 supplying interpreting services in these settings and to select
20 populations, including, but not limited to, deafblind persons;

21 (3) Expand, in consultation with the bureau director, interpreter
22 access to educational, training, internship, apprenticeship, mentorship
23 and credentialing opportunities and promote access to such
24 opportunities to grow the pool of interpreters in the state;

25 (4) Investigate complaints concerning noncompliance with state
26 interpreting standards, and, (A) if the board determines an interpreter
27 has violated the interpreter code of professional conduct of a national or
28 state professional interpreter certifying body, file a report with such
29 body, (B) for substantiated complaints involving interpreters for
30 deafblind persons, file a report with the American Association for the
31 DeafBlind, and (C) file a report on all such substantiated complaints
32 with the protection and advocacy organization for persons with
33 disabilities in the state designated pursuant to section 46a-10b of the
34 general statutes; and

35 (5) Not later than January 1, 2027, make recommendations to the
36 Commissioner of Aging and Disability Services on new interpreter
37 standards, regulations and legislation concerning qualifications of
38 interpreters for persons who are deaf, deafblind or hard of hearing.

39 (b) The Commissioner of Aging and Disability Services, in
40 consultation with the director of the Bureau of Services for Persons Who
41 are Deaf, Deafblind or Hard of Hearing, shall appoint the membership
42 of the board, in accordance with the provisions of this subsection. All
43 members of the board appointed pursuant to this subsection shall have
44 expressed a willingness to serve on the board and not less than six
45 appointments to the board shall be reflective of the geographic and
46 racial diversity of the state. The board shall consist of the following

47 members:

48 (1) The president of the Connecticut Association of the Deaf, or the
49 president's designee;

50 (2) The president of the Connecticut Registry of Interpreters for the
51 Deaf, or the president's designee;

52 (3) The president of the DeafBlind Association of Connecticut, or the
53 president's designee;

54 (4) Two interpreter professionals, including one member
55 representing deaf interpreter professionals and one member
56 representing hearing interpreter professionals, each with training
57 appropriate for providing services in a special setting different from the
58 other, including community, educational, legal and medical settings;
59 and

60 (5) Four consumers of interpreting services, one each representing
61 consumers who are hearing, deaf, deafblind and hard of hearing.

62 (c) Interpreter professionals and consumers appointed to the board
63 shall, for not less than three years, (1) have been residents of the state,
64 and (2) have experience providing or using interpreting services,
65 interacting with persons who are deaf, deafblind or hard of hearing and
66 familiarity with interpreting issues and professional standards for
67 interpreting. Priority in interpreter professional appointments shall be
68 given to those who, for not less than three years, have been certified or
69 registered interpreters involved in the delivery of interpreting services
70 for deaf, deafblind or hard of hearing persons.

71 (d) The Commissioner of Aging and Disability Services shall stagger
72 the terms of board members appointed pursuant to subdivisions (4) and
73 (5) of subsection (b) of this section. The commissioner shall initially
74 appoint two interpreter professionals and two consumer board
75 members for a term of three years and the other two consumer board
76 members for a term of two years. Following the initial terms, the

77 commissioner shall appoint board members appointed pursuant to
78 subdivisions (4) and (5) of subsection (b) of this section for terms of two
79 years on a staggered basis.

80 (e) Board members shall elect a chairperson and such other officers
81 as the board deems advisable at the first meeting of the board, which
82 shall be held not later than November 1, 2025. The board shall meet at
83 least quarterly.

84 (f) Interpreters and applicants for an interpreter registration card
85 holding different certificates or credentials from recognized national
86 and state interpreter credentialing organizations may apply to the
87 Interpreting Standards Board for review of whether an approved
88 acceptable credential equivalent or substitute, or a waiver from
89 complying with state interpreting standards starting on the date that
90 such waiver may be granted, for a period of time not to exceed three
91 years, as determined by the board. Upon review of the application for a
92 credential equivalent, the Interpreting Standards Board may
93 recommend such substitute credential or waiver to the Commissioner
94 of Aging and Disability Services along with a determination as to within
95 which settings the applicant is qualified to work.

96 Sec. 2. Section 17a-838 of the general statutes is repealed and the
97 following is substituted in lieu thereof (*Effective October 1, 2025*):

98 (a) For the purposes of this section:

99 (1) "Community setting" means any setting, other than those
100 specifically identified as educational, legal or medical, including, but
101 not limited to, any setting involving everyday life activities such as
102 information sharing, employment, social services, entertainment and
103 civic and community engagements;

104 (2) "Bureau" means the Bureau of Services for Persons Who are Deaf,
105 Deafblind or Hard of Hearing;

106 [(2)] (3) "Department" means the Department of Aging and Disability

107 Services;

108 [(3)] (4) "Interpreting" means the translating or transliterating of
109 English concepts to a language concept used by a person who is deaf,
110 deafblind or hard of hearing or the translating of a deaf, deafblind or
111 hard of hearing person's language to English concepts through the use
112 of American Sign Language, protactile language and tactile language for
113 persons who are deafblind, English-based sign language, non-English-
114 based language for non-English speaking persons, cued speech [,] and
115 oral transliterating; [and information received tactually;]

116 [(4)] (5) "Deafblind" means combined vision and hearing
117 [impairments] loss that challenge a person's ability to communicate,
118 interact with others, access information and move about safely;

119 [(5)] (6) "Educational setting" means any setting where interpretive
120 services are provided concerning education-related matters, including,
121 but not limited to, all schools, school-based programs, services and
122 activities and other educational programs;

123 [(6)] (7) "Legal setting" means any criminal or civil action involving a
124 court of competent jurisdiction, any investigation or action conducted
125 by a duly authorized law enforcement agency, employment-related
126 hearings, appointments and situations requiring the presence of an
127 attorney;

128 [(7)] (8) "Medical setting" means gatherings or gathering places where
129 physical health, mental health, or both are addressed, including, but not
130 limited to, hospitals, clinics, assisted living and rehabilitation facilities,
131 mental health treatment sessions, psychological evaluations, substance
132 abuse treatment sessions, crisis intervention and appointments or other
133 treatment requiring the presence of a doctor, nurse, medical staff or
134 other health care professional; and

135 [(8)] (9) "Transliterating" means converting or rendering English
136 concepts to a language concept used by a person who is deaf, deafblind
137 or hard of hearing or the translating of a deaf, deafblind or hard of

138 hearing person's language concept to English concepts.

139 (b) Except as provided in subsections (g) and (h) of this section, all
140 persons providing interpreting services shall register, annually, with the
141 Bureau of Services for Persons Who are Deaf, Deafblind or Hard of
142 Hearing within the Department of Aging and Disability Services. Such
143 registration shall be on a form prescribed or furnished by the
144 [Commissioner of Aging and Disability Services] bureau and shall
145 include the registrant's name, residential or business address, or both,
146 contact information, including, but not limited to, phone number, place
147 of employment as interpreter and interpreter certification or credentials.
148 The [department] bureau shall (1) issue interpreter identification cards
149 for those who register in accordance with this section, and (2) maintain
150 a current listing on [its] the Internet web site of the Department of Aging
151 and Disability Services of such registered interpreters, categorized by
152 interpreter settings for which they are qualified [. The department] and
153 by specialized skills such as protactile language or tactile language
154 interpreting for deafblind persons and interpreting for non-English
155 speaking persons. The bureau, in consultation with the Interpreting
156 Standards Board established pursuant to section 1 of this act, may also
157 require documentation of the registrant's training hours. The
158 [department] bureau shall annually issue interpreter identification
159 cards listing the type of settings in which the registrant is qualified to
160 interpret. The department shall establish an Internet web page
161 containing information about services for deaf, deafblind and hard of
162 hearing individuals. The department's Internet web page shall include,
163 but not be limited to, information related to such services provided by
164 the department and the Departments of Social Services, Mental Health
165 and Addiction Services and Children and Families.

166 (c) Except as provided in subsections (g) and (h) of this section, no
167 person shall provide interpreting services in the state, including in a
168 community setting, unless such person is registered with the Bureau of
169 Services for Persons Who are Deaf, Deafblind or Hard of Hearing within
170 the Department of Aging and Disability Services according to the

171 provisions of this section, holds recognized national or state interpreter
172 credentials determined by the [department] Interpreting Standards
173 Board, established pursuant to section 1 of this act, to be acceptable for
174 interpreting purposes where appropriate in [Connecticut] the state and,
175 until new interpreter standards are adopted pursuant to subsection (k)
176 of this section, has met at least one of the following qualifications and
177 the provisions of subsections (d) and (e) of this section:

178 (1) (A) Has passed the National Registry of Interpreters for the Deaf
179 written generalist test or the National Association of the Deaf-National
180 Registry of Interpreters for the Deaf certification knowledge
181 examination, (B) holds a level three certification provided by the
182 National Association of the Deaf, and (C) (i) documents the achievement
183 of two continuing education units per year for a maximum of five years
184 of training approved by the Commissioner of Aging and Disability
185 Services, and (ii) on or before the fifth anniversary of having passed the
186 National Registry of Interpreters for the Deaf written generalist test or
187 the National Association of the Deaf-National Registry of Interpreters
188 for the Deaf certification knowledge examination, has passed the
189 National Registry of Interpreters for the Deaf performance examination
190 or the National Association of the Deaf-National Registry of Interpreters
191 for the Deaf national interpreter certification examination;

192 (2) (A) Has passed the National Registry of Interpreters for the Deaf
193 written generalist test or the National Association of the Deaf-National
194 Registry of Interpreters for the Deaf certification knowledge
195 examination, (B) is a graduate of an accredited interpreter training
196 program and documents the achievement of two continuing education
197 units per year for a maximum of five years of training approved by the
198 commissioner, and (C) on or before the fifth anniversary of having
199 passed the National Registry of Interpreters for the Deaf written
200 generalist test or the National Association of the Deaf-National Registry
201 of Interpreters for the Deaf certification knowledge examination, has
202 passed the National Registry of Interpreters for the Deaf performance
203 examination or the National Association of the Deaf-National Registry

204 of Interpreters for the Deaf national interpreter certification
205 examination;

206 (3) Holds a level four or higher certification from the National
207 Association of the Deaf;

208 (4) Holds certification by the National Registry of Interpreters for the
209 Deaf;

210 (5) For situations requiring an oral interpreter only, holds oral
211 certification from the National Registry of Interpreters for the Deaf;

212 (6) For situations requiring a cued speech transliterator only, holds
213 certification from the National Training, Evaluation and Certification
214 Unit and has passed the National Registry of Interpreters for the Deaf
215 written generalist test;

216 (7) Holds a reverse skills certificate or is a certified deaf interpreter
217 under the National Registry of Interpreters for the Deaf;

218 (8) Holds a National Association of the Deaf-National Registry of
219 Interpreters for the Deaf national interpreting certificate; or

220 (9) Holds the credential of Approved Deaf Interpreter, Approved
221 American Sign Language-English Interpreter, or Approved Sign
222 Language Transliterator by the Massachusetts Commission on the Deaf
223 and Hard of Hearing.

224 (d) No person shall provide interpreting services in a medical setting
225 unless such person is registered with the Bureau of Services for Persons
226 Who are Deaf, Deafblind or Hard of Hearing within the Department of
227 Aging and Disability Services according to the provisions of this section
228 and holds (1) a comprehensive skills certificate from the National
229 Registry of Interpreters for the Deaf, (2) a certificate of interpretation or
230 a certificate of transliteration from the National Registry of Interpreters
231 for the Deaf, (3) a level four or higher certification from the National
232 Association of the Deaf, (4) a reverse skills certificate or certification as

233 a deaf interpreter under the National Registry of Interpreters for the
234 Deaf, (5) for situations requiring an oral interpreter only, an oral
235 certification from the National Registry of Interpreters for the Deaf, (6)
236 for situations requiring a cued speech transliterator only, a certification
237 from the National Training, Evaluation and Certification Unit and has
238 passed the National Registry of Interpreters for the Deaf written
239 generalist test, (7) a National Association of the Deaf-National Registry
240 of Interpreters for the Deaf national interpreting certificate, or (8) the
241 credential of Approved Deaf Interpreter by the Massachusetts
242 Commission on the Deaf and Hard of Hearing.

243 (e) No person shall provide interpreting services in a legal setting
244 unless such person is registered with the Bureau of Services for Persons
245 Who are Deaf, Deafblind or Hard of Hearing within the Department of
246 Aging and Disability Services according to the provisions of this section
247 and holds (1) a comprehensive skills certificate from the National
248 Registry of Interpreters for the Deaf, (2) a certificate of interpretation
249 and a certificate of transliteration from the National Registry of
250 Interpreters for the Deaf, (3) a level five certification from the National
251 Association of the Deaf, (4) a reverse skills certificate or is a certified deaf
252 interpreter under the National Registry of Interpreters for the Deaf, (5)
253 for situations requiring an oral interpreter only, an oral certification
254 from the National Registry of Interpreters for the Deaf, (6) for situations
255 requiring a cued speech transliterator only, certification from the
256 National Training, Evaluation and Certification Unit and has passed the
257 National Registry of Interpreters for the Deaf written generalist test, (7)
258 a National Association of the Deaf-National Registry of Interpreters for
259 the Deaf national interpreting certificate, or (8) the credential of
260 Approved Deaf Interpreter by the Massachusetts Commission on the
261 Deaf and Hard of Hearing.

262 (f) No person who is not registered as a qualified interpreter pursuant
263 to this section shall:

264 (1) Engage in the practice of or offer to engage in the practice of
265 interpreting for another person, an agency or an entity;

266 (2) Use the title "interpreter", "transliterator" or a similar title in
267 connection with services provided under his or her name;

268 (3) Present or identify himself or herself as an interpreter qualified to
269 engage in interpreting in this state;

270 (4) Use the title "interpreter", "transliterator" or a similar title in
271 advertisements or communications; or

272 (5) Perform the function of or convey the impression that he or she is
273 an interpreter or transliterator.

274 (g) The requirements of this section shall apply to persons who (1)
275 receive compensation for the provision of interpreting services, and (2)
276 provide interpreting services as part of their job duties. The
277 requirements of this section shall not apply to nonregistered individuals
278 such as family members and friends who voluntarily provide
279 interpreting services at the request of a deaf, deafblind or hard of
280 hearing person.

281 (h) The following individuals shall be exempt from the registration
282 requirements of this section:

283 (1) An individual interpreting at (A) a worship service conducted by
284 a religious entity, or (B) services for educational purposes conducted by
285 a religious entity or religiously affiliated school;

286 (2) An individual engaged in interpreting during an emergency
287 situation, when obtaining a registered interpreter or registered
288 transliterator could cause a delay that may lead to injury or loss to the
289 individual requiring the interpreting services, provided such
290 emergency assistance does not waive any communication access
291 requirements for any entity pursuant to the federal Americans with
292 Disabilities Act or Section 504 of the Rehabilitation Act of 1973, as both
293 may be amended from time to time;

294 (3) An individual engaged in interpreting as part of a supervised

295 internship or practicum in an interpreting program at an accredited
296 college or university or an interpreting mentorship program approved
297 by the department if (A) such interpreting is not in a legal, medical or
298 educational setting, or (B) the individual is accompanied by an
299 interpreter registered pursuant to this section; [or]

300 (4) An interpreter who is certified by a recognized national
301 professional certifying body such as the National Registry of
302 Interpreters for the Deaf or the National Association of the Deaf or a
303 recognized state professional certifying body from outside the state and
304 provides interpreting services in the state for a period of time not
305 exceeding fourteen days during a calendar year;

306 (5) An interpreter who has received an acceptable credential
307 equivalent or a waiver from the requirements of this section from the
308 Commissioner of Aging and Disability Services in accordance with the
309 recommendations of the Interpreting Standards Board pursuant to
310 section 1 of this act; or

311 (6) An interpreter who is interpreting for an individual who is
312 deafblind, until new standards are adopted for such interpreting
313 pursuant to subsection (k) of this section or a state or national standard
314 is established for protactile language or tactile language interpreting.

315 (i) Deaf, deafblind and hard of hearing persons may exercise their
316 right to request or use a different registered interpreter than the
317 interpreter provided to interpret for such persons in any interpreting
318 setting in accordance with a nationally recognized interpreter code of
319 professional conduct.

320 (j) Any person who is not registered in accordance with this section
321 who represents himself or herself as an interpreter registered with the
322 Bureau of Services for Persons Who are Deaf, Deafblind or Hard of
323 Hearing within the Department of Aging and Disability Services, or
324 who engages in wilful or fraudulent misrepresentation of his or her
325 credentials in an attempt to register with the [department] bureau, shall

326 be guilty of a class C misdemeanor. Failure to renew such registration
327 in a timely manner shall not in and of itself constitute a violation for the
328 purposes of this subsection. For purposes of this subsection, "timely
329 manner" means registration renewal not more than thirty days after
330 such registration has expired.

331 (k) Not later than March 1, 2027, the Commissioner of Aging and
332 Disability Services shall implement policies and procedures in advance
333 of adopting regulations pursuant to chapter 54 that incorporate new
334 interpreter standards based on the recommendations of the Interpreting
335 Standards Board pursuant to section 1 of this act. The commissioner
336 shall post (1) notice of intent to adopt the regulations on the
337 eRegulations System not later than twenty days after the date of
338 implementation of the policies and procedures, and (2) a prominent link
339 to the policies and procedures on the Internet web site of the
340 Department of Aging and Disability Services. Policies and procedures
341 implemented pursuant to this subsection shall be valid until the time
342 final regulations are adopted. The commissioner shall submit such
343 policies and procedures in proposed regulation form to the legislative
344 regulation review committee not later than twelve months following the
345 date of publication of the notice of intent to adopt regulations as
346 provided for in this subsection.

347 Sec. 3. Subsection (c) of section 17a-835a of the general statutes is
348 repealed and the following is substituted in lieu thereof (*Effective October*
349 *1, 2025*):

350 (c) The director shall report to the commissioner. The director's duties
351 shall include, but need not be limited to:

352 (1) Assisting in overseeing department employees who provide
353 counseling, interpreting and other assistance to persons who are deaf,
354 deafblind or hard of hearing, except for federally funded vocational
355 rehabilitation employees;

356 (2) Annually updating and publishing on the department's Internet

357 web site and the Internet web page of the bureau established pursuant
358 to subdivision (6) of this subsection a resource guide for persons who
359 are deaf, deafblind or hard of hearing;

360 (3) [Assisting in the registration] Registration of state-registered
361 interpreters, including maintaining and publishing on the Internet web
362 page of the bureau and the department's Internet web site a list of such
363 interpreters categorized by the settings in which they are qualified to
364 interpret and by specialized skills such as protactile language or tactile
365 language interpreting for deafblind persons and non-English
366 interpreting for non-English speaking persons, in accordance with
367 section 17a-838, as amended by this act;

368 (4) Assisting each state agency, as defined in section 1-79, in
369 appointing an employee of each such agency to serve as a point of
370 contact for concerns related to persons who are deaf, deafblind or hard
371 of hearing, pursuant to section 4-61pp, and coordinating efforts to
372 resolve such concerns with such employees serving as a point of contact;

373 (5) Coordinating efforts of the Department of Aging and Disability
374 Services to provide information and referral services to deaf, deafblind
375 or hard of hearing persons on resources available to such persons;

376 (6) Establishing a separate Internet web page on the department's
377 Internet web site for the bureau and including on such web page (A) the
378 meeting schedule, agendas, minutes and other resources of the
379 Advisory Board for Persons Who are Deaf, Deafblind or Hard of
380 Hearing established pursuant to section 17a-836, as amended by this act,
381 (B) an instructional video with audio and captions on the home page on
382 how persons who are deaf, deafblind or hard of hearing can navigate
383 the web page, resources and tools, and (C) other material pursuant to
384 this section;

385 (7) Coordinating responses to consumer concerns, requests for
386 assistance and referrals to resources, including from state agencies;

387 (8) Coordinating education and training initiatives, including, but not

388 limited to, working with (A) local and state public safety and public
389 health officials and first responders on best practices for serving and
390 communicating with deaf, deafblind or hard of hearing persons, and (B)
391 sign language interpreters, oral interpreters and interpreters who are
392 trained to interpret for deaf, deafblind or hard of hearing persons to
393 maintain or enhance the skills of such interpreters in a variety of
394 settings;

395 (9) Collaborating with interpreting services providers and training
396 organizations to increase opportunities for mentorships, internships,
397 apprenticeships and specialized training in interpreting services for
398 deaf, deafblind or hard of hearing persons;

399 (10) Partnering with civic and community organizations serving deaf,
400 deafblind or hard of hearing persons on workshops and information
401 sessions regarding new laws, regulations or developments regarding
402 services, programs or health care needs of such persons;

403 (11) Raising public awareness of programs and services available to
404 deaf, deafblind or hard of hearing persons;

405 (12) Assisting the Public Utilities Regulatory Authority in
406 implementing telecommunication relay service programs for deaf,
407 deafblind or hard of hearing persons. In awarding any contract for such
408 relay service programs, the authority shall consult with the
409 Commissioner of Aging and Disability Services and the director of the
410 bureau;

411 (13) Working with the Governor and Connecticut television stations
412 on ways to make television broadcasts more accessible to persons who
413 are deaf, deafblind or hard of hearing; and

414 (14) In consultation with the Advisory Board for Persons Who are
415 Deaf, Deafblind or Hard of Hearing established pursuant to section 17a-
416 836, as amended by this act, identifying the needs of deaf, deafblind or
417 hard of hearing persons and addressing policy changes that may be
418 necessary to better serve such persons.

419 Sec. 4. Section 17a-836 of the general statutes is repealed and the
420 following is substituted in lieu thereof (*Effective July 1, 2025*):

421 The Advisory Board for Persons Who are Deaf, Deafblind or Hard of
422 Hearing is hereby created to advocate, strengthen and advise the
423 Governor and the General Assembly concerning state policies affecting
424 persons who are deaf, deafblind or hard of hearing and their
425 relationship to the public, industry, health care and educational
426 opportunity. The board shall:

427 (1) Monitor services for persons who are deaf, deafblind or hard of
428 hearing;

429 (2) Establish an annual leadership roundtable meeting with the Board
430 of Regents for Higher Education, the Commissioners of Aging and
431 Disability Services, Public Health, Social Services, Mental Health and
432 Addiction Services, Education, Developmental Services, Children and
433 Families, Early Childhood, Economic and Community Development,
434 Emergency Services and Public Protection, Correction, Housing and
435 Higher Education and the Labor Commissioner, or their designees, to
436 discuss best practices to serve persons who are deaf, deafblind or hard
437 of hearing, identify gaps in such services and make recommendations
438 to rectify such gaps;

439 (3) Refer persons with complaints concerning the qualification and
440 registration of interpreters for persons who are deaf, deafblind or hard
441 of hearing to the entity designated pursuant to section 46a-10b and the
442 Interpreting Standards Board established pursuant to section 1 of this
443 act;

444 (4) Make recommendations for (A) technical assistance and resources
445 for state agencies in order to serve persons who are deaf, deafblind or
446 hard of hearing; (B) public policy and legislative changes needed to
447 address gaps in services, including interpreting services for persons
448 who are non-English speaking; and (C) the qualifications and
449 registration of interpreters pursuant to section 17a-838, as amended by

450 this act. The advisory board shall submit a report on such
451 recommendations and the activities of the Bureau of Services for
452 Persons Who are Deaf, Deafblind or Hard of Hearing, [in the previous
453 calendar year,] in accordance with section 11-4a, not later than [January]
454 September 1, 2025, and annually thereafter, to the Governor and the
455 joint standing committees of the General Assembly having cognizance
456 of matters relating to appropriations, aging, commerce, education,
457 higher education, housing, human services, the judiciary, labor, public
458 health and public safety."

This act shall take effect as follows and shall amend the following sections:

| | | |
|-----------|------------------------|-------------|
| Section 1 | <i>July 1, 2025</i> | New section |
| Sec. 2 | <i>October 1, 2025</i> | 17a-838 |
| Sec. 3 | <i>October 1, 2025</i> | 17a-835a(c) |
| Sec. 4 | <i>July 1, 2025</i> | 17a-836 |