



General Assembly

February Session, 2026

Raised Bill No. 311

LCO No. 2093



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING DISCONNECTED YOUTH.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10a-57g of the 2026 supplement to the general
2 statutes is amended by adding subsection (h) as follows (*Effective July 1,*
3 *2026*):

4 (NEW) (h) Not later than January 1, 2027, and annually thereafter, the
5 executive board of P20 WIN shall share data concerning youth outcomes
6 in the City of Hartford pursuant to the terms of a memorandum of
7 understanding with a nonprofit organization in the state that
8 collaborates with other nonprofit organizations, state agencies,
9 businesses and residents of the state to provide data and data support
10 services.

11 Sec. 2. Section 10-233c of the 2026 supplement to the general statutes
12 is repealed and the following is substituted in lieu thereof (*Effective July*
13 *1, 2026*):

14 (a) Any local or regional board of education may authorize the
15 administration of the schools under its direction to suspend from school

16 privileges a pupil whose conduct on school grounds or at a school
17 sponsored activity is violative of a publicized policy of such board or is
18 seriously disruptive of the educational process or endangers persons or
19 property or whose conduct off school grounds is violative of such policy
20 and is seriously disruptive of the educational process. In making a
21 determination as to whether conduct is seriously disruptive of the
22 educational process, the administration may consider, but such
23 consideration shall not be limited to: (1) Whether the incident occurred
24 within close proximity of a school; (2) whether other students from the
25 school were involved or whether there was any gang involvement; (3)
26 whether the conduct involved violence, threats of violence or the
27 unlawful use of a weapon, as defined in section 29-38, and whether any
28 injuries occurred; and (4) whether the conduct involved the use of
29 alcohol. Any such board may authorize the administration to suspend
30 transportation services for a pupil whose conduct while awaiting or
31 receiving transportation to and from school endangers persons or
32 property or is violative of a publicized policy of such board. Unless an
33 emergency exists, no pupil shall be suspended without an informal
34 hearing by the administration, at which such pupil shall be informed of
35 the reasons for the disciplinary action and given an opportunity to
36 explain the situation, provided nothing herein shall be construed to
37 prevent a more formal hearing from being held if the circumstances
38 surrounding the incident so require, and further provided no pupil shall
39 be suspended more than ten times or a total of [fifty] forty-five days in
40 one school year, whichever results in fewer days of exclusion, unless
41 such pupil is granted a formal hearing pursuant to sections 4-176e to 4-
42 180a, inclusive, and section 4-181a. If an emergency situation exists, such
43 hearing shall be held as soon after the suspension as possible. Prior to
44 conducting any hearing under this subsection, an administrator, school
45 counselor or school social worker at the school in which the pupil is
46 enrolled shall contact the local homeless education liaison designated
47 by the local or regional board of education for the school district,
48 pursuant to Subtitle B of Title VII of the McKinney-Vento Homeless
49 Assistance Act, 42 USC 11431 et seq., as amended from time to time, to

50 make a determination whether such pupil is a homeless child or youth,
51 as defined in 42 USC 11343a, as amended from time to time. If it is
52 determined that such pupil is a homeless child or youth, the
53 administration shall consider the impact of homelessness on the
54 behavior of the pupil during the hearing.

55 (b) In determining the length of a suspension period, the
56 administration may receive and consider evidence of past disciplinary
57 problems which have led to removal from a classroom, suspension or
58 expulsion of such pupil.

59 (c) Whenever any administration suspends a pupil, such
60 administration shall not later than twenty-four hours after the
61 suspension notify the superintendent or such superintendent's designee
62 as to the name of the pupil against whom such disciplinary action was
63 taken and the reason therefor.

64 (d) Any pupil who is suspended shall be given an opportunity to
65 complete any classwork including, but not limited to, examinations
66 which such pupil missed during the period of suspension.

67 (e) For any pupil who is suspended for the first time pursuant to this
68 section and who has never been expelled pursuant to section 10-233d,
69 the administration may shorten the length of or waive the suspension
70 period if the pupil successfully completes an administration-specified
71 program and meets any other conditions required by the
72 administration. Such administration-specified program shall not
73 require the pupil or the parent or guardian of the pupil to pay for
74 participation in the program.

75 (f) Whenever a pupil is suspended pursuant to the provisions of this
76 section, notice of the suspension and the conduct for which the pupil
77 was suspended shall be included on the pupil's cumulative educational
78 record. Such notice shall be expunged from the cumulative educational
79 record by the local or regional board of education if a pupil graduates
80 from high school, or in the case of a suspension of a pupil for which the

81 length of the suspension period is shortened or the suspension period is
82 waived pursuant to subsection (e) of this section, such notice shall be
83 expunged from the cumulative educational record by the local or
84 regional board of education (1) if the pupil graduates from high school,
85 or (2) if the administration so chooses, at the time the pupil completes
86 the administration-specified program and meets any other conditions
87 required by the administration pursuant to said subsection (e),
88 whichever is earlier.

89 (g) On and after July 1, 2015, all suspensions pursuant to this section
90 shall be in-school suspensions, except a local or regional board of
91 education may authorize the administration of schools under its
92 direction to impose an out-of-school suspension on any pupil [in (1)
93 grades three to twelve, inclusive, if, during the hearing held pursuant to
94 subsection (a) of this section, (A) the administration determines that the
95 pupil being suspended poses such a danger to persons or property or
96 such a disruption of the educational process that the pupil shall be
97 excluded from school during the period of suspension, or (B) the
98 administration determines that an out-of-school suspension is
99 appropriate for such pupil based on evidence of (i) previous disciplinary
100 problems that have led to suspensions or expulsion of such pupil, and
101 (ii) efforts by the administration to address such disciplinary problems
102 through means other than out-of-school suspension or expulsion,
103 including positive behavioral support strategies, or (2) grades preschool
104 to two, inclusive, if during the hearing held pursuant to subsection (a)
105 of this section, the administration (A) determines that an out-of-school
106 suspension is appropriate for such pupil based on evidence that such
107 pupil's conduct on school grounds is behavior that causes physical
108 harm, (B)] for violent behavior, acts of sexual misconduct or possession
109 of a weapon or controlled substance, as defined in section 21a-240. A
110 pupil in grades preschool to two, inclusive, may only have an out-of-
111 school suspension imposed if, during the hearing held pursuant to
112 subsection (a) of this section, the administration (1) requires that such
113 pupil receives services that are trauma-informed and developmentally

114 appropriate and align with any behavioral intervention plan,
115 individualized education program or plan pursuant to Section 504 of the
116 Rehabilitation Act of 1973, as amended from time to time, for such pupil
117 upon such pupil's return to school immediately following the out-of-
118 school suspension, and [(C)] (2) considers whether to convene a
119 planning and placement team meeting for the purposes of conducting
120 an evaluation to determine whether such pupil may require special
121 education or related services. An out-of-school suspension imposed
122 [under subdivision (1) of this subsection] on a pupil in grades three to
123 twelve, inclusive, shall not exceed ten school days, and an out-of-school
124 suspension imposed [under subdivision (2) of this subsection] on a
125 pupil in grades preschool to two, inclusive, shall not exceed five school
126 days. An in-school suspension may be served in the school that the pupil
127 attends, or in any school building under the jurisdiction of the local or
128 regional board of education, as determined by such board. Nothing in
129 this section shall limit a person's duty as a mandated reporter pursuant
130 to section 17-101a to report suspected child abuse or neglect. As used in
131 this subsection, "violent behavior" means intentional conduct resulting
132 in physical injury to another person or the attempted infliction of
133 physical injury to another person.

134 Sec. 3. (NEW) (*Effective July 1, 2026*) (a) For the fiscal year ending June
135 30, 2027, and each fiscal year thereafter, the Department of Education
136 shall, within available appropriations, establish a Disconnected Youth
137 Investment Grant program. The department shall award grants, in an
138 amount prescribed by the Commissioner of Education, to community-
139 based organizations that provide pathways back to education and
140 employment and have experience in the provision of programs for
141 workforce development, mentorship, case management, family
142 advocacy, youth leadership and industry-recognized credential
143 training. A grant under said program may be used to support such
144 programs and provide wraparound services, such as transportation,
145 mental health support or housing subsidy or to resolve any other
146 barriers to youth participation in such programs.

147 (b) Any community-based organization described in subsection (a) of
148 this section (1) may apply for such grant in the form and manner
149 prescribed by the Commissioner of Education, and (2) shall report at
150 least annually, in the form and manner prescribed by the commissioner,
151 to the Department of Education on the use of such grant funds.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2026	10a-57g(h)
Sec. 2	July 1, 2026	10-233c
Sec. 3	July 1, 2026	New section

Statement of Purpose:

To require P20 WIN to share data with a nonprofit organization that provides data and data support to other public entities, lower the maximum number of days for an in-school suspension during one school year, allow out-of-school suspension for violent behavior, acts of sexual misconduct or possession of a weapon or controlled substance and require the Department of Education to establish a Disconnected Youth Investment Grant program.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]