



Kids Count

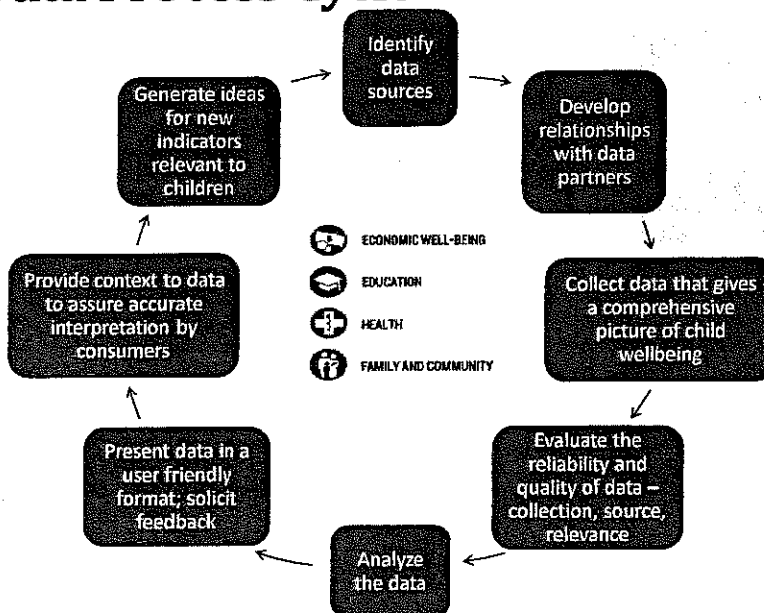
What it is, How It works, Who it serves, Data needed



KIDS COUNT

- **Goal:** To enrich local, state, and national discussions about strategies to secure better futures for all children.
- **Approach:** Provide policymakers and citizens with timely, accurate, and meaningful benchmarks of child well-being
- **History in CT:** As the CT grantee, the Connecticut Association for Human Services (CAHS) has worked for 20 years with the Annie E. Casey Foundation and our colleagues to use data to inform policymakers about the real-life implications of their decisions on children and families.

Data Process Cycle



Connecticut KIDS COUNT INDICATORS- 2013



Family and Community

Substantiated Abuse and Neglect	2009	1,112	↓
	2010	1,113	
Teenage Pregnancy	2009	1,337	↓
	2010	1,077	
Preventable Infant Deaths	2009	161	↓
	2010	177	

Economic Well-being

Child Poverty Rate	2009	22.1%	↓
	2010	20.7%	
Family Income	2009	192,243	↓
	2010	192,090	
At-Risk of Homelessness	2009	22,151	↓
	2010	11,071	
Children on SNAP	2009	89,531	↓
	2010	117,504	
Car-Kids Enrollment	2009	19,185	↓
	2012	23,653	

Health and Safety

Low & very low birth-weight babies	2009	10.2%	↓
	2010	10.4%	
Preterm Birth Rate	2009	13.3%	↓
	2010	13.1%	
Infant Mortality	2009	15.7%	↓
	2010	16.0%	
Child Deaths	2009	10.4%	↓
	2010	10.6%	
Child Insurance Rate	1/2009	230,312	↓
	1/2010	233,033	

Education

Pre-K/Kindergarten Experience	2009	75.7%	↓
	2010	80.0%	
Fourth Grade Reading at Goal	2009	60.7%	↓
	2010	63.0%	
High School Graduation Components at Goal	2009	82.0%	↓
	2010	82.8%	
4-year Cohort Graduation Rate	2010	84.8%	↓
	2011	82.7%	

<http://datacenter.kidscount.org/>

THE ANNIE E. CASEY FOUNDATION

data center
KIDS COUNT

HOME | BY STATE | DATA ACROSS STATES | DATA BOOK/REPORTS | HOW-TO

Access hundreds of measures of child well-being,
including all those regularly used in our popular Data Book and local data from our 62 grantees.

DATA BY STATE
Data within the bounds of a single state or territory includes community-level data. Search by location or topic. Create profiles, maps, rankings, line graphs, or raw data.

DATA ACROSS STATES
Data spanning the U.S. Compare states or cities. Search by topic. Create maps, rankings, line graphs, or raw data.

Now You Know | Children in poverty Percent 2011

DATA CENTER SPOTLIGHT
NEW CHILD WELFARE DATA AVAILABLE 4/22/2013
New child abuse and neglect data are now available from the National Child Abuse and Neglect Data Systems for the nation and states. Sample updates:
Children who are subject to an investigated report.
Children who are confirmed as victims of maltreatment.
Children who are confirmed as victims by race/ethnicity origin.
Children who are confirmed as victims.

NEW DATA CENTER TOOLS
CONGRESSIONAL DISTRICT DATA - Learn how you can access Congressional District Data on the Data Center.
INTERACTIVE DATA WHEEL - Explore how children are faring in your state.
KIDS COUNT MOBILE - Go to mobile.kidscount.org on your mobile browser to access KIDS COUNT data quickly and easily anytime and anywhere.

DATA BOOK/REPORTS
UPDATED 2012/2013
In its latest KIDS COUNT data, **ANALYSIS ON YOUTH INCARCERATION**.

www.cah...

<http://datacenter.kidscount.org/>

Ranking Map Line Graph

Locations to Display: State:

Years: SY 2010-2011 SY 2011-2012

Graduation Rate: 4-Year Graduation Rate

Cohort 4-Year Graduation: 4-Year Graduation Rate (Rate) - SY 2010-2011 to SY 2011-2012
Data Provided by Connecticut Association for Human Services

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CONNECTICUT ASSOCIATION FOR HUMAN SERVICES (CAHS) is a statewide nonprofit organization that works to end poverty and to empower, uplift, and improve all families in Connecticut to build a secure future.

	Connecticut	Bloomfield	Hartford
SY 2010-2011	75.0	70.0	65.0
SY 2011-2012	75.0	70.0	65.0

RELATED KIDS COUNT DATA
Data Center
View Connecticut's main page
The state's profile
View School and Community Data
Data Across States
KIDS COUNT Census Data Online

Data issues we need to address:

- Accessing timely data

- Up-to date information is not always available—e.g. out of network, long time from acquisition to cleaning to distribution/posting.
- Limited staff resources to accommodate individual requests- (Websites help, but only when the data conforms to criteria).
- Some systems are antiquated- data are transmitted as images rather than electronic data requiring time consuming manipulation.

Data issues we need to address:

- Reliability and Accuracy of Data

- Differences in triggers for data suppression between measures- (e.g. some measures require suppression for town data < 5 others < 10)
- Year to year requests may be interpreted differently, use different datasets or criteria leading to different output – (e.g. events vs. unique individuals, point in time vs. monthly averages vs. yearly mean). MOU's can help with this problem but are not easily obtained.
- Small changes in methodology or changes in measures break a series and compromise trending.
- Relevancy of reporting levels. Data may need to be disaggregated and re-aggregated to get—neighborhoods, towns, schools and districts (e.g. Breakfast data)
- Inconsistencies and gaps in reporting data– (e.g. Homeless student data from towns)
- Idiosyncratic errors in the data- derive from many sources, but require time and resources to diagnose and correct.

Why have a data advisory committee?

- To develop relationships with key stakeholders (researchers, child advocates, state and city agency staff, interested community) who work on or with data on children's issues.
- Inform on our efforts: Connect important issues to data, identify indicators, understand nuances of datasets, how to report the results, and disseminate them.
- Monitor concerns and issues with data tracking, quality, and relevance.
- Work on ways to improve access to data, coordination, consistency and reliability of reporting.

